Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CSI/ Chapter 3-Section 3.1

In Exercises 1 through 17, carry out the task. Use a new program for each exercise.

**1.** Place "CHECKING ACCOUNT" in the title bar of a form.

**2.** Create a text box containing the words "PLAY IT, SAM" in blue letters.

**3.** Create a text box with a yellow background.

**4.** Create a label containing the sentence "After all is said and done, more is said than done." The sentence should occupy three lines, and each line should be centered horizontally in the label.

**5.** Create a read-only text box containing the words "Visual Basic" in bold white letters on a red background.

**6.** Create a text box named txtLanguage and containing the words "Visual Basic 2005" in Courier New font.

**7.** Create a yellow button named btnPush and containing the word "PUSH".

**8.** Create a white button containing the word "PUSH" in large italic letters.

**9.** Create a button containing the word "PUSH" in bold letters in which the letter P is underlined.

**10.** Create a label named lblAKA and containing the centered italicized word "ALIAS".

**11.** Create a label containing VISUAL on the first line and BASIC on the second line.

 Each word should be right justified.

**12.** Create a form named frmHello whose title bar reads "Hello World".

**13.** Create a label containing a picture of a diskette. (Hint: Use the Wingdings character <)

Make the diskette as large as possible.

**14.** Create a label containing the bold word "ALIAS" in the Courier New font.

**15.** Create a list box with a yellow background.

**16.** Create a list box that will be invisible when the program is run.

**17.** Create a button containing a picture of a red bell. (Hint: Use the Wingdings character %.) Make the bell as large as possible.

In Exercises 25 through 30, create the interface shown in that figure. (These exercises give you practice

creating controls and assigning properties. The interfaces do not necessarily correspond to actual

programs.)

**18. **

**19. **

**20. **

**21.** Create a replica of your campus ID on a form. Words that are on all student IDs, such as

the name of the college, should be contained in labels. Information specific to your ID,

such as your name and Social Security number, should be contained in text boxes.

Simulate your picture with a text box containing a smiling face - a size 24 Wingdings J.