Project Information Group #\_\_\_\_\_\_\_\_\_\_

State Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Admitted to the Union \_\_\_\_\_\_\_\_\_\_\_\_\_\_

****Geography**

*Responsibility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Highest Point: Name: Elevation**

**Lowest Point: Name: Elevation**

**Neighbors:**

**Large Lakes:**

**Mountain Ranges**

**Borders Oceans:**

**State Capital:**

**Largest City:**

|  |
| --- |
| **Image result for famousFamous Residents****(#1-3 May NOT be a celebrity or sports figure)*****Responsibility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***1. **Name:**

**Occupation:** **Why are they famous?** 1. **Name:**

**Occupation:** **Why are they famous?** 1. **Name:**

**Occupation:** **Why are they famous?** 1. **Name: *(This person is ‘extra’ so they may be a celebrity or sports figure)***

**Occupation:****Why are they famous?** |

|  |
| --- |
| **Image result for state government****State Government*****Responsibility:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **State Capital:**
* **Governor:**
* **Name for the State Legislature:**
* **Names for the houses in the Legislature:**
* **Number of Members in each house, length of term:**
* **Two U.S. Senators:**
* **Length of the School Year for Students:**
* **Minimum Driving Age:**
 |

**Population Growth**

***Responsibility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

****

Create a graph of population growth from the state’s admission to the union to today. The graph must be divided into 20 year intervals.

 120

 100

 80

 60

 40

 20

 0

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| Image result for economics**Economics*****Responsibility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Industry:Manufacturing: Agricultural Products: Image result for agriculture cartoonTourism: Image result for tourismMajor Businesses:  |
| **Other Interesting Facts*****Responsibility: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Image result for interesting facts* State seal (describe/picture):
* Motto:
* Bird:
* Tree:
* Flower:
* Song:
* Flag (describe/picture):
* Climate: winter temperatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summer temperatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Precipitation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Argument Rubric

Write arguments to support claims with clear reasons and relevant evidence.

A .Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

B. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

C. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

D. Establish and maintain a formal style.

E. Provide a concluding statement or section that follows from and supports the argument presented.