<u>Mrs. Engel's English Class Curriculum</u>

Each area below will be individualized to address student's IEP goals.

1. <u>Reading</u> 20 minutes daily to include:
   a. Oral reading
   b. Independent Reading - Reading to self
   c. Comprehension

2. <u>Writing</u> 20 minutes first day (graphic organizer) 10 minutes daily next 4 days
   <u>Daily steps for writing:</u>
   Day 1: Student will complete a <u>graphic organizer</u>: may be in web or list form
   Day 2: Student will <u>type</u> story
   Day 3: Student will use an individualized list of rules to <u>edit</u> story using Writing utensils. Instructor will review edits and circle any misspelled words, punctuation, capitalization using a highlighters.
   Day 4: Student will <u>revise</u> edited story to include teacher corrections. Misspelled words will be corrected by the student using a dictionary on line or a hard copy.
   Day 5: Student will <u>"publish"</u> story: final copy. Pictures may be added.

Students will be taught to use Google Docs/Microsoft Word to type stories. Instruction will include opening, saving, and printing files independently, importing pictures and using a flash drive.

Each student will have 2 binders: 1 for story development, and one for "published" stories.

3. <u>Vocabulary</u> 10 minutes 2x week
   Instructor will develop individualized weekly vocabulary lists for each student. Words should be based on:
   • difficult words in present reading
   • words from mainstream classes (science, social studies, etc.)
   • health & safety units

<u>Daily steps for vocabulary:</u>
Day 1: In class: review words
        Homework: write definition of word & write word in a sentence
Day 2: Homework: make flashcards for each word (Index cards/Quizlet)
Day 3: Homework: study for vocabulary test
Day 4: In class: Vocabulary test

4. <u>Grammar/Editing</u> 10 minutes 3x/week
   Individualized lessons based on IEP goals and difficulties noted in reading & writing

Each student will have 1 binder for daily edits consisting in both sentence and paragraph form. (Editing Binder)

Students will edit independent work utilizing individualized editing check lists.

Attachments:
- Daily schedule sheet
- Daily log sheets/ Do Now sheets