

Academic Intervention Services for 2015-2016

The Cold Spring Harbor Central School District provides Academic Intervention Services (AIS) to students who score below the State designated performance level on State assessment and/or who are at risk of not achieving State learning standards.

Academic Intervention Services are designed to help eligible students to achieve the New York State learning standards in English language arts and mathematics. These services may include additional instruction and/or student support services needed to address barriers to improved academic performance. The intensity of AIS may vary, as it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

To insure that existing support services remain relevant and appropriate as New York continues to implement the Common Core Learning Standards, the Board of Regents at its September 2014 meeting directed the State Education Department to develop proposed amendments to the Commissioner's Regulations to continue providing flexibility to districts in the provision of Academic Intervention Services. Accordingly, at the September 16, 2015, Board of Regents meeting, the Department recommended that the Board approve amendments to regulations that require districts continue to provide AIS to students scoring below the following scale scores on the 2015 Grades 3-8 English language arts and mathematics assessments:

Grade 3 English language arts, a scale score of 299
Grade 4 English language arts, a scale score of 296
Grade 5 English language arts, a scale score of 297
Grade 6 English language arts, a scale score of 297
Grade 7 English language arts, a scale score of 301
Grade 8 English language arts, a scale score of 302

Grade 3 mathematics, a scale score of 293
Grade 4 mathematics, a scale score of 284
Grade 5 mathematics, a scale score of 289
Grade 6 mathematics, a scale score of 289
Grade 7 mathematics, a scale score of 290
Grade 8 mathematics, a scale score of 293

Students scoring at or above those designated scale scores, but below level 3, will not be required to receive AIS for the 2015-16 school year unless the school district determines it to be necessary. The process that the district uses to make this determination includes a careful review of the student profile. Factors considered include: historical data, multiple assessment sources, district screenings and benchmarks, classroom performance and teacher input. Parents/guardians will be notified in writing when a student is in need of these services.