

# COLD SPRING HARBOR



VOLUME 38, NUMBER 5

A REPORT ON OUR SCHOOLS

SUMMER 2015



## The Exemplary Service Award

The Exemplary Service Award was presented to **Mark Margolies** at the June 9th Board of Education meeting. Every year, at this time, the Board wishes to honor an employee who supports, with great distinction, our school community. The criteria for eligibility established in order to be considered for the award includes having worked in the district for at least five years, have the unanimous recommendation of the administration and the Board, and exemplify leadership and excellent character among others. Board President, Anthony Paolano, thanked Mark for his many years of dedication and service as Director of Buildings and Grounds beginning in March 2006. Mr. Paolano shared, *“Mark’s motto is ‘Sure we can do that’ along with ‘Do you want it done now, or do you want it done right?’”* He spoke of Mark as a true gentleman, who takes great pride in his work, with a heart the size of a giant. Superintendent, Judith A. Wilansky said, *“Every day is a privilege with you as part of our team.”* □

## Tenure Granted

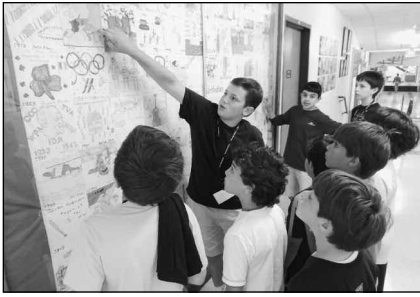
Congratulations to the following teachers who were granted Tenure at the recommendation of the Superintendent at the June 9th Board of Education meeting: **Diego Garcia** (in the tenure area of Science), **Brent Chiarello** (in the tenure area of Music), **Kerry O’Brien** (in the tenure area of Speech & Language), and **Ashley Danielski** (in the tenure area of Special Education). Various administration spoke on their behalf in offering congratulations with the highest of praise and support for their tenure recommendations. Superintendent, Judith A. Wilansky shared, *“You have earned the highest distinction of a faculty member – this community entrusts you with the education of our children.”* Congratulations to all! □



## Junior Book Awards

At the June 9th Board of Education meeting, fourteen students were presented with the Junior Book Awards by the Director of Guidance, Andrew Rosenberg, designated by colleges to juniors with the highest levels of academic achievement. The honors went to: **Martine Brechter** (Clarkson University), **Emily O’Leary** (College of the Holy Cross), **Christopher Wilcox** (Cornell University), **Daniel Crosson** (Dartmouth College), **Dylan Beder** (Hamilton College), **Michaella Kufner** (Miami University of Ohio), **Shayne Cassidy** (Northwestern University), **Hunter Cohen** (Princeton University), **Skyler Palatnick** (Rensselaer Polytechnic Institute), **Emily Krusos** (St. Lawrence University), **Aidan Coffey** (St. Michaels College), **Sabrina Odierno** (University of Notre Dame), **Cailey Brogan** (University of Rochester), **Timothy Sherlock** (Yale University). □

# West Side 225th Anniversary Celebration

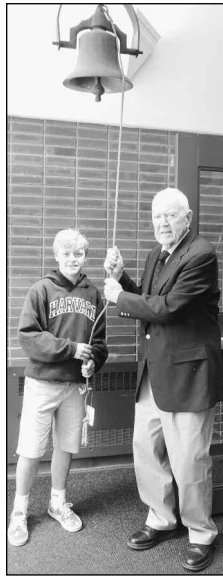


## Tours

As part of the 225th Birthday celebration, the 6th graders gave West Side tours of the building to the 2nd – 5th graders, pointing out history dating back to 1790. The tours highlighted all the artifacts around the building, as students took ownership of their school, which truly feels like a “museum” at times, sharing their knowledge of this landmark school’s significance.

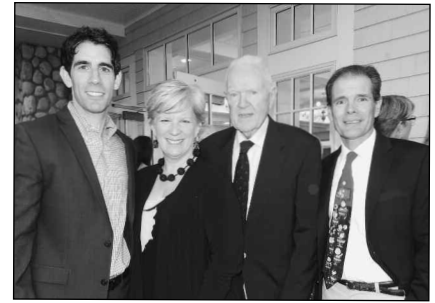


to Squire Young’s house in Oyster Bay Cove, and assisted in raising one of the rafters of the new schoolhouse! The festivities began by recreating the 1992 school photo of all the students and staff that now hangs in the glass hallway. Students then played a West Side version of Jeopardy on the SMARTBoard that challenged their knowledge of West Side history. There were tours of the arboretum, a dinosaur egg hunt (a classic from the old days) and a viewing of the bicentennial time capsule to present day additions. The school day concluded with



an assembly in the gym, where the original school bell was rung by former principal of 43 years, Mr. Ted Hilton, and student council president, Johnny Maccarone. Sarah Lynch and Paige Thompson, who wrote a letter to the

White House about this momentous day, shared a letter back from Secretary of Education, Arne Duncan, congratulating them on this historic event. Former teacher, Scott Bowden, was honored with the *Scott Bowden Service Award*, for his continued support to the West Side community, and never-ending devo-



tion and volunteerism. This award will be granted every five years to honorees that embody the spirit of “Mr. B.” The assembly concluded with music that rocked the gym with an infectious energy and spirit. The pride and joy was overwhelming, making this celebration a day students will never forget. The festivities continued into night, with a spectacular Gala at the CSH Library, on the balcony overlooking the harbor sunset. Over the weekend, an Alumni Open House was held, along with the annual West Side Camp Out. Principal Kurt Simon, shared, “*This celebration took over a year to plan and required the collaboration of our faculty and staff, parents,*

*and students to make it a reality. While we all knew it was a special occasion, nothing could have prepared us for the overwhelming support we received.*

*The energy in our building over the last few days was remarkable. I am so very proud of our community!”* □



## A Day of Celebration

The musical *West Side Story* may have taken Broadway by storm in 1957, but our community hails their own “West Side Story”...dating back to 1790! How many schools can take pride in the fact that George Washington visited (on April 23rd, 1790) on his way



*Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .*

• **Lloyd Harbor Physical Education Teachers, Mr. Toscano and Mr. Lynch** won third place for a video submission of the “Road Trip Challenge” by *NYSAPERD; What We Do To Get Kids Moving* contest. The New York State Association for Health, Physical Education, Recreation, and Dance held the contest during the winter of 2015. Votes were cast by people who could go on line and vote for their favorite video. The school received a monetary prize that will be used to buy equipment.



• **Brent Chiarello** was selected as a Quarterfinalist for *The Music Educator Award* by The Recording Academy and the GRAMMY Foundation. A total of 213 music teachers from 194 cities across 42 states were chosen from more than 4,500 initial nominations submitted from all 50 states. The Music Educator Award



was established to recognize current educators (K through college, public and private schools) who have made a significant and lasting contribution to the field of music education and who demonstrate a commitment to the broader cause of maintaining music education in the schools. Mr. Chiarello is the seventh grade Band Director, co-teacher for the eighth grade band, conductor of the high school musical pit orchestra, and teaches brass lessons at Lloyd Harbor.

• **Lloyd Harbor teacher, Ms. Caputo, recognized as “Outstanding Teacher of Poetry.”** The fourth grade students at LHS visited Lloyd Manor House where the poet, Jupiter Hammon, lived and worked as a slave. The students were inspired to write poetry after viewing Mr. Hammon’s living quarters and learning about his lifestyle. Students had the opportunity to enter their



poetry into a contest sponsored by the *Lloyd Harbor Historical Society*. Lloyd Harbor School had four winners: First place: “Slaves” by Ana Maria Fernandez, Second place: “Love Is Everything” by Brook Antolin, Third place: “Stuck in a Time of Slavery” by Annabelle Bryant, Fourth place: Madison Porcelain. Final Judging was made by Dr. Cedrick May, Associate Professor English Department, Texas Christian University, who said “*It was the 4th grade poems that stood out overall as superior in their construction and thoughtfulness. Their teachers ought to be proud of themselves for producing such wonderful poets!*” A reception was held in May at the Henry Lloyd Manor House to honor Ms. Caputo. Congratulations to all our students and teachers for their contributions!

• **West Side teacher, Ms. Linda Gerver**, was honored at the North Ritz Club on May 20th as the Nassau County Teachers Association “Elementary Math Teacher of the Year” acknowledging her dedication, professionalism and active role in the educational community. Congratulations!



• **2015 US News & World Report** came out with its rankings of the best high schools in the country, placing CSH #218 out of 21,000 high schools nationally (top 1%), and #33 out of 1,259 state-wide (top 3%), with a *Gold Rating* as a top 500 school based on highest college



readiness. Mr. Matuk expressed, “*Congratulations, and thank you for a job well done to our entire staff!*”

• **Earth Day Poster Contest:** Congratulations to West Side second grader, **Clara Masata**, who was recognized for winning the 2015 Earth Day Poster Contest. Clara received a certificate and letter from Senator Carl Marcellino.



• **2015 National Spanish Examination Recognition’s:** ¡FELICIDADES! to Profesora Perissi’s Spanish 4 Honors students at the high school who won national recognition for their excellent performance on the 2015 National Spanish Examination given in April. “*Attaining a medal or honorable mention for any student on the National Spanish Examinations is very prestigious,*” said Kevin Cessna-Buscemi, National Director of the Exams, “*because the exams are the largest of their kind in the United States with over 157,000 students participating in 2015.*” Congratulations to the following CSH students who placed nationally: **Silver Medals** awarded to **Ezra Brody and Anand Subudhi** (10th grade), and **Honorable mentions** awarded to **Daniel Crosson, Michaella Kufner, and Christopher Wilcox** (11th grade), **Owen Toomey** (10th grade).



## State Champions!

*Varsity Boys Lacrosse wins NY State Championship on June 6th, with a 9-8 victory over Cazenovia at the NYSPHSAA Class C final in Vestal, NY. Congratulations to Head Coach Dennis Bonn and all the boys.*

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



## National Letters of Intent

The following student-athletes signed their National Letters of Intent (NLI) this spring, which is a binding agreement between the student and the Division I college. This is quite an honor, and CSHHS had five (5) athletes this season who earned this recognition: Joined by their coaches, and Administration (left to right) **Ryan Winkoff**, Lacrosse (Binghamton Univ.), **Colin Burke**, Lacrosse (Fairfield Univ.), **John Shea**, Lacrosse (Hartford University), **Alicia Roy**, Soccer (Sacred Heart Univ.), **Isabelle Harouche**, Track and Field (Wake Forest Univ.). Congratulations on many years of dedication to your sport! ☐

• **High School Robotics Team:** Congratulations to the CyberHawks and advisor, Mr. Jon Salvia, for being invited to compete at the World Championship Robotics Competition in Saint Louis. The CyberHawks competed on April 24-25 and at the end of the qualifying matches they were ranked 7th in their division of 76 teams. The CyberHawks had high hopes, however, due to some technical difficulties, were unable to make it into their divisional playoffs, and ended up with an overall ranking of 43rd in their division and ranking 312th out of 607 teams overall. Principal Jay Matuk also accompanied the team in St. Louis, along with team mentors Kevin Merola, Stephen Jay, and Senora Segura. (team mentor, Hans Nordemann, could not make the trip.) This is Mr. Salvia's first year as team Advisor; he is the Network Administrator for the School District, with a background in Computer Science and Applied Mathematics. Mr. Salvia took his team of approximately 30 members to the Hofstra FIRST competition earlier in the year, placing 27th out of 50 teams

making the qualifying round for the national championship.

• **Elementary FLES Student Honors:** This year, several talented FLES (Foreign Language in Elementary Schools) students participated in a pilot contest through the NYC-LI FLES Collegial Circle currently being considered as a state-wide contest. If approved, the winners will set the standard for entries state-wide this coming fall. FLES students from all over Long Island participated in this competition. The CSH Award recipients in their age groups were: **"Poetry Recitation" Josh Novick (1st place), Matthew Ross (2nd place) and Brielle Amadeo (3rd place); "Vocal Music" Karoline Milhilm (1st place); "Tongue Twister Recitation" Ava Coco (1st place), Haley Mitchel (2nd place); "Dance" Julia Bruzzese, Alexandra Churchland, Annie Celestino, Caroline DiMaio, Kyrié Gagnon, and Isabelle Henick (all 1st place!); "Authentic Speaking" Gabrielle Garra (1st place) and Sara Lynch (2nd place).** Bravo to all of our participants for a job well done!

• **The Early Language Learning Poster Contest** sponsored by the AATSP (American Association of Teachers of Spanish and Portuguese) was held this spring for the fourth grade FLES, students. In the K-5 age group, Lloyd Harbor student, **Anna Maria Fernandez**, placed second in this "national" contest.



## HuntingTONY Awards

**5th Annual Huntington Tony Awards Winners for CSH were:** **Emily Gallagher**; for Best Lead actress in a Drama (*Our Town*), and **Timothy Sherlock** for Best Male Vocalist in a Musical (*How To Succeed In Business*). The Hunting-TONY Awards night is sponsored by The John Engeman Theater in Northport, and the Town of Huntington honoring exceptional performing art students at nine local high schools, hosted by Town Councilman, Mark Cuthbertson, and Councilwoman, Susan Berland. These talented and dedicated students walked the red carpet in gowns and tuxedos on June 2nd for their outstanding achievements in theater. The CSHHS nominees for the Drama production of *Our Town* were: Supporting actress-Sadie Kalinowska-Werter, Best costumes, and Best stage crew. For the Musical production of *How To Succeed in Business* the CSHHS nominees were: Lead actor-Joseph Ball, Featured actress-Jillian Schlesinger, Best female vocalist-Emily Gallagher, Best stage crew, Best technical production, Best dance performances, and Best musical. Bravo to all! ☐

*Honors . . . Honors . . .*



## ASSET Award

**Meredith Martino wins ASSET Award:** Ms. Martino (center right) was selected as a Teacher Honoree by the Association of Suffolk Supervisors for Educational Technology (ASSET). Teacher honorees are selected due to their exemplary integration of technology into their educational environment. She was honored at the ASSET luncheon on June 3, 2015 and was accompanied by Superintendent, Dr. Judith A. Wilansky (far left), Director of Technology, John Contess, and Assistant Superintendent of Curriculum & Instruction, Lydia Bellino. Ms. Martino is a recent graduate of LIU C.W. Post's Educational Technology Master's program, and has been an English teacher at Cold Spring Harbor Junior Senior High School for 13 years. She used technology extensively this school year to promote independent reading with her English 8 classes. Ms. Martino believes students graduating high school in 2019 will need the skills necessary to manipulate and adapt to various presentation mediums and eventually share their information with a global audience. She also utilized Instagram to share homework, due dates, and notes from lessons. □

## Miss USA A Life of Drug Abuse

On May 4th, former Miss USA, Tara Conner, (center) spoke to several of Mr. Chris Homer's Health classes. She shared her history of drinking and drug abuse problems for many years as a teenager and during her reign as Miss USA, which she kept secret for many years. She revealed the shame she endured during her youth experiencing her parent's alcoholism and divorce. By the age of 14, not having the tools to cope, she turned to drinking to deal with the pain and to "fit in." Not realizing she was playing Russian roulette with her life, by 15 she was hooked on morphine, and by age 20 she was a full blown addict. "All I know is it made me feel better," she admitted. She duped everyone around her into believing she was doing great, by retaining a 4.0 average, becoming a varsity cheerleader, entering beauty pageants, and all the while suffering in silence. After winning the Miss USA title in 2006, and moving to NYC at the invitation of Donald Trump, she failed a drug test 9 months into her reign. She sought treatment, and learned about recovery. "I wasn't a bad person, I was a sick person," she realized. Finding a trusted friend, and realizing you can't fake your way through life, helped lead her to a healthy and safe lifestyle. Ms. Conner continues to do motivational speaking regarding the dangers of abuse. There were 144 deaths related to Heroin overdoses alone in Long Island in 2013. It's an epidemic, and we thank Ms. Conner for her candid talk and advice to our students. □

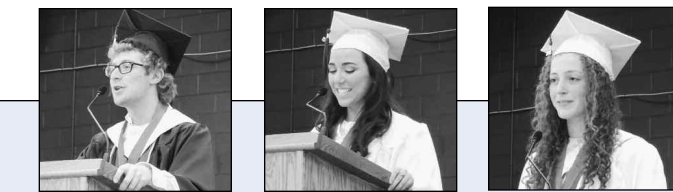
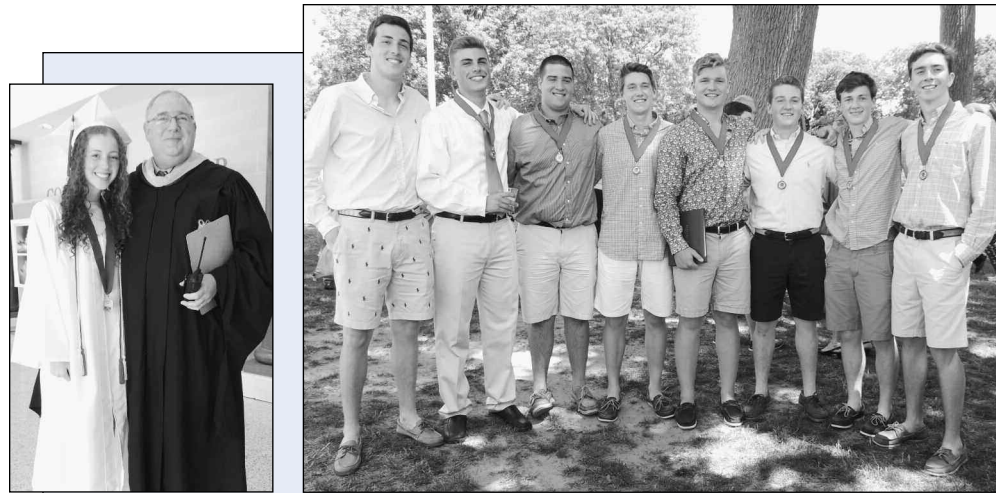


## Technology Fair

**The EdTech Showcase:** Methods of teaching and learning are rapidly evolving, and so are we! On May 19th parents and students had an opportunity to stop in and see how the school district is preparing our students for college and beyond. This year's focus was on some of the tools we use to build 21st Century skills, with most demonstrations conducted by students. This is the second year the district has held such an event to the delight of the entire community, students and staff. It was a wonderful opportunity for students to display and teach, firsthand, current technology uses in the K-12 classrooms. Some of the exhibits included Robotics (elementary through high school), 3D Printing and Engineering CAD Software, Virtual Enterprise, 3D animation, and many exhibits showing the uses of iPads and technology in the classroom at all levels. The evening was spearheaded by our Director of Technology, John Contess, and supported by the CSH Educational Foundation. □



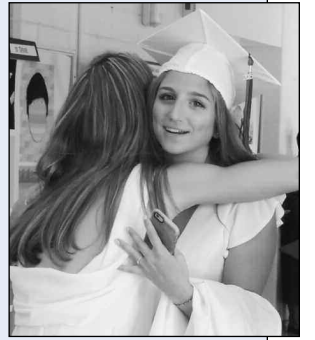
**The SWWAT Team** (Students Waging War Against Tobacco) comprised of Cold Spring Harbor Jr./Sr. High School students ran lessons with the fifth and sixth graders this spring. Thank you to Mr. Homer and Ms. Parent for their collaboration and "team" lessons to the elementary students each year, all of whom were intrigued and had lots of questions answered by student SWWAT members. The presentations were meaningful, informative, and very well received.



Reflection Speakers: David May, Gabrielle Bailenson, and Allison Grey

# The Graduates of 2015

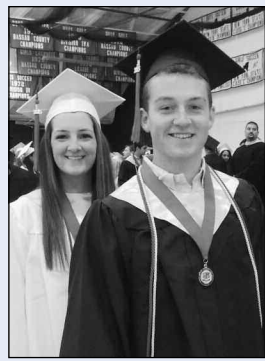
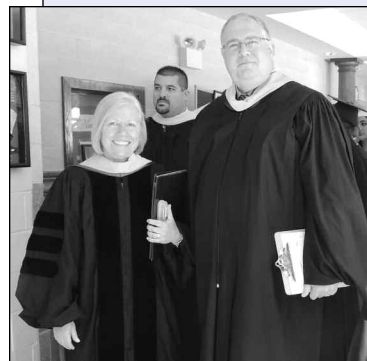
The fifty-second commencement was held on June 14th as the graduates marched to the stage for their final farewell. Principal, Jay Matuk, congratulated the class of 2015 on this crowning achievement in their academic careers, as they look forward to their future hopes and dreams. Senior, Christine Collins, joined the wind ensemble for a magnificent performance on the flute, while senior Emily Gallagher led the audience in the National Anthem. Following tradition in CSH, there were three *Reflection Speakers* this year. The first, David May, shared, "An open heart allows us to deepen our connection to ourselves and each other....do not fear the unknown, but rather strive to live for the moment." Gabrielle Bailenson said CSH has taught her to push herself, and she wished to express her gratitude to "this school" for so many meaningful memories, amazing teachers, staff, and administration, that have all been here "for us seniors" every step of the way. "I will look back with pride," she shared, "Cold Spring Harbor allowed me to find my inner voice....and I've learned it doesn't take the voice of a lion to roar like one!" The last *Reflection Speaker* was Allison Grey, who took seniors down memory lane back to Kindergarten when they learned to write in cursive and open milk cartons. "Twelve years later, CSH became our home. We have made our mark here, our memories are numerous, and we discovered the meaning of 'CSH Roots' and we can be sure...they will always be here to welcome us home." Superintendent, Judith A. Wilansky said, "We live in a culture that loves to rate everything... how many likes you get on facebook, rating Uber, the best vintage, the best team - so it was no surprise the this year's class of 2015 was rated by the faculty as among the best of graduating classes in the history of CSH!" It was a common theme expressed throughout the day by so many. "So, what is it? What attribute earned you this rating?" she wondered. "It's the fine character traits that I speak of and see in all of you...it's the core of your values." And finally, in the words of Board President, Anthony Paolano, "The strength of your character will see you through." He left them all with a quote to ponder by Jim Henson, "When I was young, my ambition was to be one of the people who made a difference in this world. My hope still is to leave the world a little bit better for my having been here." The class of 2015, it seems, is one of those classes that will surely leave their mark. □



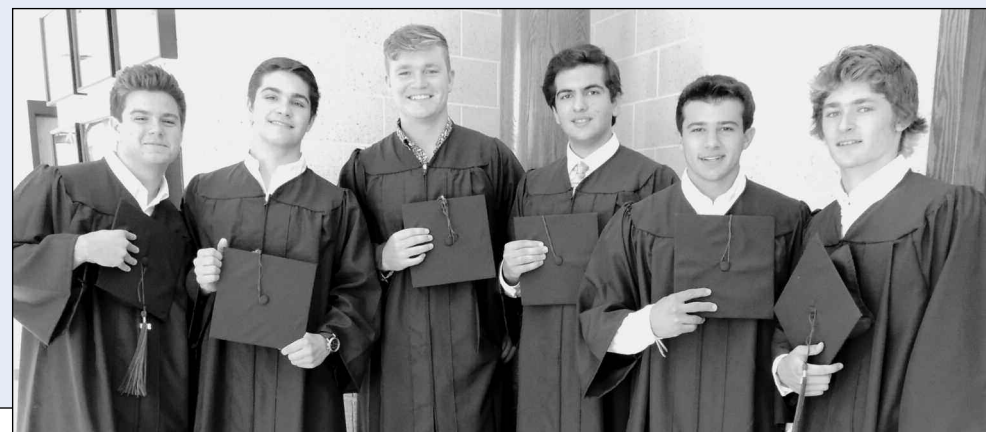
Saying Goodbyes



The caps of their future....



Here we go!



Lloyd Harbor . . . Lloyd Harbor . . . Lloyd Harbor . . . Lloyd Harbor . . . Lloyd Harbor . . .



## Stories & Songs of Latin America

Lloyd Harbor school was pleased to host, Mr. Felix Pitre, who shared many of the Hispanic traditions that were passed down to him from his own family, bringing to life the culture of Latin America with puppetry, stories, songs, instruments and dance, performed in English interwoven with Spanish words and phrases. FLES teacher, Jennifer Coniglio, thanked the Cultural Arts Committee for sponsoring this event for her Spanish students.



## Artist Visit Grace DeGennaro

Lloyd Harbor: On May 18th Maine artist, Grace DeGennaro, (aunt of 5th grader Aidan DeGennaro), visited Ms. McLam's art classes to teach about her abstract paintings and works on paper that make use of pattern and geometry. She brought a portfolio of striking water colors for the kids to look at initially, along with books illustrating historical uses of pattern, (for example, as used on Navajo blankets, or ancient Aboriginal paintings). She challenged the students to make a geometric shape using rulers and cups, (similar to *Spirograph* images), and then drawing an overlay of colored patterns on the design. The students created amazing works of art under her tutelage, surprising themselves at how a simple concept can blossom into a masterpiece! □

## Inside Edition

Lloyd Harbor: 5th & 6th grade student council representatives and officers were special guests at CBS Studios thanks to Lloyd Harbor parent, and Inside Edition host, Ms. McNerney. This wonderful experience, enabled students to see firsthand, a television



news show production, by taking tours of the internal workings of the soundboard systems, recording studio, green screen, and camera crew operations. Some were given the opportunity to practice giving an introduction on camera and record short video clips. Principal, Mrs. Massimo, was grateful for both the warm welcome by Ms. McNerney and her crew, and for organizing such a wonderful experience for everyone. □

## Brain Challenge Fun

Lloyd Harbor: Due to a large fundraising effort of *Box Tops* collections by the student council, Principal, Valerie Massimo, and student council advisors (Mr. Chiarello and Ms. Coniglio) were able to organize a spring surprise for the entire student



body. *Hollyrock Entertainment* "Brain Challenge" Game Show proved to be educational and packed with excitement and high-level energy for all. In the spirit of a traditional TV Game Show, students were divided up into red and blue teams and competed against each other in two large groups. Students had a chance to 'hit the buzzer' and answer trivia questions, participate in dance-offs, play *Simon Says*, and engage in a math relay with giant number cards! Even the teachers had a chance to score points for their teams. The noise level and excitement was deafening, yet the emcee/host controlled the gymnasium crowd with lightning speed and skillful calm. Needless to say, it was an amazing event! □

*West Side . . . West Side . . . West Side . . . West Side . . . West Side . . . West Side . . . West Side . . .*



## All Aboard!

**West Side School Ellis Island Simulation:** This long standing tradition took place on June 3rd where 4th and 5th graders are taken back in time, with mock ferry ships carrying them over the ocean to the land of America. Students embarked on their journey from foreign lands navigating immigration stations at Ellis Island with their assigned families through the infirmary, currency exchange, and detained passenger areas, suffering through the maze of confusion and exhaustion immigrant families faced upon arrival in New York. The costumes, suitcases, parent volunteers speaking in foreign languages, guards yelling...all contributed to the true spirit of this journey endured by so many. It is a learning experience these students are sure to never forget. □

## Eagle Dock Science Discovery

**West Side 6th grade science classes** went on a field trip to the Nature Preserve at Eagle Dock on May 12th to study the effects of pollution on our aquifer. The *North Shore Land Alliance* funded and presented a program for both elementary schools' science classes to teach about Long Island's aquifer and where our drinking water comes from. They are volunteering their time to educate the students, so they will in turn, educate others. Students were delighted to discover the grassland, shoreline, and life buried in the sand and under the rocks, while testing water quality and soil permeability. A highlight was discovering the abundance of Asian Shore Crab species that have inhabited our earth, virtually unchanged, for over a billion years...and the impact that invasive species have on our ecosystems. □



**The West Side "Oscar Night" Talent Show** was celebrated in Hollywood style on May 8th with 90 student participants and crew showcasing their talents at the PAC demonstrating the meaning of "It's Showtime!" Performances included dance, piano, singers, basketball tricks, magic and more. Principal, Mr. Kurt Simon, expressed, "Thank you to Mrs. Weiss and Mrs. Genser for another incredible Talent Show! Your enthusiasm and creativity continues to inspire students of all ages." □



**West Side Run:** The school carried on its tradition with the 23rd Annual West Side Run on May 3rd. The 5K and one mile run were enjoyed by all, attracting a wide cross section of runners from children and families to the serious runner through the scenic rolling hills of Laurel Hollow. Thank you to Mrs. Bauer and the West Side Run Committee, and congratulations to all the runners. □



Goosehill . . . Goosehill . . . Goosehill . . . Goosehill . . . Goosehill . . . Goosehill . . . Goosehill . . .

## Buried Treasure

At Goosehill, first grader, Dylan Savarese, was outside enjoying the playground and exploring the grounds with her friends when she came upon something that looked odd. She began to dig around what appeared to be a rock peeking out of the grass, and noticed the shape of a heart begin to appear. She wondered what it could be? It was a mystery Dylan wanted to solve. She brought it to the attention of Mrs. Herschlein, who suggested that she write a letter to head custodian, Mr. Paul Smith, to ask for his help. Lo and behold, a hidden secret lay beneath the earth. Dylan guessed it may have once been part of a special bench. Mrs. Herschlein promised to find a spot for the heart rock in the courtyard gardens. Quite a discovery, Dylan! An archaeologist is born! □



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## Reading with my Buddy

Goosehill students carried on the tradition of the “buddy-up” with a partner morning, when the kindergartners spend time in first grade classrooms to help with their transition to first grade next year. Each student is given a partner, and they find a quiet spot to read a book to each other, as well as get a private classroom tour of the first grade classrooms and teachers. □



## Goosehill Science Fair

As part of the school district’s collaboration with Cold Spring Harbor Laboratory, first graders were invited to take part in an annual “Science Fair” designed to help them learn about the work of scientists. On their visit, students participated in stations where they learned about solids, liquids, gases, the brain, seaweed, genomes, and their own fingerprints. They even got to see the effects of liquid nitrogen! This was a wonderful opportunity for students and their parents to learn about the Cold Spring Harbor Laboratory and the important work of scientists in our area. □

## Write me a Letter

At Goosehill Primary School, the children write every-day in a variety of genres. During a recent unit of study on persuasive writing, students wrote letters to Mrs. Herschlein on topics and concerns (serious or just for fun) to improve the school or add school spirit. She received a persuasive letter from Edgar Reyes and Connor Chomyonk, from Mrs. Gonzales-Condell’s class, asking for a “Super Hero Day” where students could wear tee shirts depicting their favorite Super Heroes. Mrs. Herschlein decided that since some students may not be “into” Super Heroes, why not expand the idea to include “Favorite Characters” from books or movies. So, on May 15th the entire school participated in *Super Character Day*! The kids also decorated the hallways with posters and drawings, while donning great T’s from Superman, to Elsa from Frozen, Snow White, Captain America and more... □



## Fashion & Film Event

It was yet another fabulous night of entertainment as Fashion Art Teacher, Bailey Whitney, and Media Arts Teacher, Christine Oswald, took us down the runway on April 24th. Student film makers along with student fashion designers previewed their masterpieces for the audience. Senior, Jonathan Harouche, was the emcee introducing fashion, live performances and 7 film screenings. Ms. Amanda Munz was the guest speaker, bringing awareness to *The Fashion Foundation*, a nonprofit organization with the mission to provide school supplies to students in need. A graduate of FIT in Manhattan, she also earned a Masters in Public Administration, and pursued her passion for philanthropy, combining fashion and giving “one designer handbag at a time.” Teachers also joined in on the fun for the Super-Model Challenge, while the designers shared other themes which included Disney, Dark Poetry, Animal, and Time-Period projects. Bravo! □



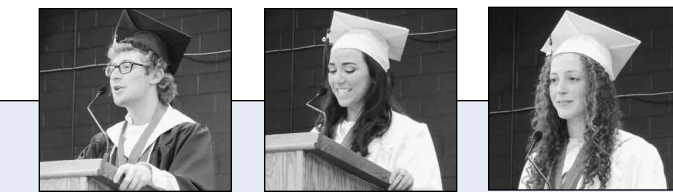
## Aspiring Journalists

At **West Side School**, fourth grade teacher, Ms. Dudek, explored a journalism unit of study by sending out student reporters to local events, clipboard in hand, to try their hand at interviewing and reporting. Students covered events including Field Day, Teacher’s College Workshop, the Cloisters field trip, a PTG meeting, the talent show, and more. During the Lincoln Center workshop on *Sleeping Beauty*, student, Peter Ryan, pulled up a chair and did just that, asking relevant questions to teaching artist, Susan Willerman. Peter asked, “What would you like the kids to learn?” Whereby, Ms. Willerman responded, “*To be able to see theater in a different way than just being entertained.*” Great question, Peter! □



## LAX Out ALS

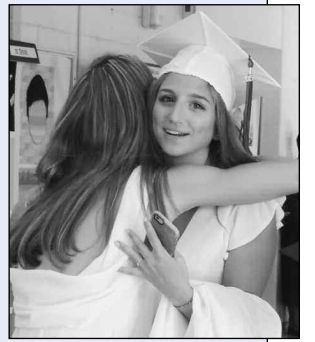
CSH Jr./Sr. high school raised money and awareness for ALS partnering with the Robert Packard center in Baltimore and Northport high school. The event was one of the biggest Varsity Boys Lacrosse games of the season, sponsoring the goal LAX Out ALS! Keeping the momentum going from the social media phenomenon of the “ice-bucket” challenges for ALS, the organization asked volunteer communities to empower students and make a difference by joining “Team Packard.” The Packard center sent a representative (Milan Karol) to come to the game on April 29th and speak during the halftime ceremony. It was a national fundraising effort spearheaded by teachers Jamie Cherkis and Allison Halloran. Thank you to the community, students, and lacrosse players for making this such a successful event! □



Reflection Speakers: David May, Gabrielle Bailenson, and Allison Grey

## The Graduates of 2015

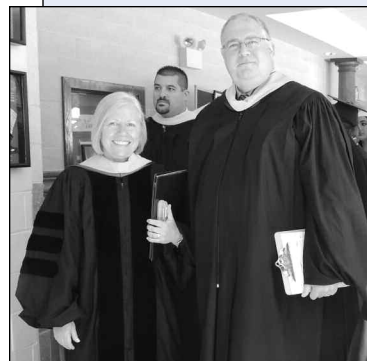
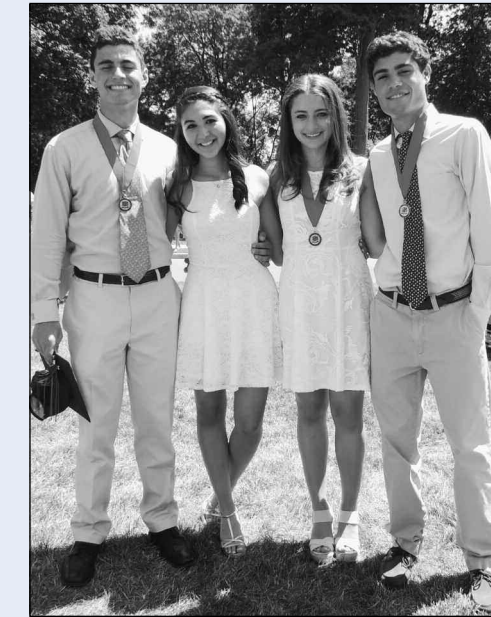
The fifty-second commencement was held on June 14th as the graduates marched to the stage for their final farewell. Principal, Jay Matuk, congratulated the class of 2015 on this crowning achievement in their academic careers, as they look forward to their future hopes and dreams. Senior, Christine Collins, joined the wind ensemble for a magnificent performance on the flute, while senior Emily Gallagher led the audience in the National Anthem. Following tradition in CSH, there were three *Reflection Speakers* this year. The first, David May, shared, "An open heart allows us to deepen our connection to ourselves and each other....do not fear the unknown, but rather strive to live for the moment." Gabrielle Bailenson said CSH has taught her to push herself, and she wished to express her gratitude to "this school" for so many meaningful memories, amazing teachers, staff, and administration, that have all been here "for us seniors" every step of the way. "I will look back with pride," she shared, "Cold Spring Harbor allowed me to find my inner voice....and I've learned it doesn't take the voice of a lion to roar like one!" The last *Reflection Speaker* was Allison Grey, who took seniors down memory lane back to Kindergarten when they learned to write in cursive and open milk cartons. "Twelve years later, CSH became our home. We have made our mark here, our memories are numerous, and we discovered the meaning of 'CSH Roots' and we can be sure...they will always be here to welcome us home." Superintendent, Judith A. Wilansky said, "We live in a culture that loves to rate everything... how many likes you get on facebook, rating Uber, the best vintage, the best team - so it was no surprise the this year's class of 2015 was rated by the faculty as among the best of graduating classes in the history of CSH!" It was a common theme expressed throughout the day by so many. "So, what is it? What attribute earned you this rating?" she wondered. "It's the fine character traits that I speak of and see in all of you...it's the core of your values." And finally, in the words of Board President, Anthony Paolano, "The strength of your character will see you through." He left them all with a quote to ponder by Jim Henson, "When I was young, my ambition was to be one of the people who made a difference in this world. My hope still is to leave the world a little bit better for my having been here." The class of 2015, it seems, is one of those classes that will surely leave their mark. □



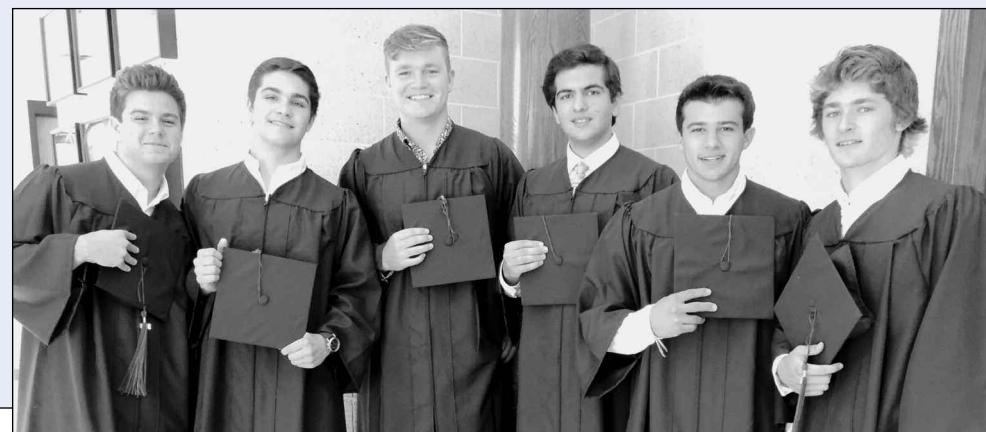
Saying Goodbyes



The caps of their future....



Here we go!



**COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

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**Lincoln Center Sleeping Beauty**

Elementary students in grades two through four attended a *Lincoln Center Institute (LCI) for the Arts in Education* performance of *Sleeping Beauty* in April performed by actor /musician/storyteller, David Gonzalez and pianist/composer, Daniel Kelly. The students were captivated with storytelling set to the music of J.S. Bach’s Goldberg Variations. If you’ve ever thought of rhymed verse as unimaginative, you’ll have to think again. Dressed as a footman, David Gonzalez tells the story not just of the beautiful princess Talia, but also of the thirteenth fairy – the one who was not honored by the king and queen with an invitation to the princess’s christening celebration. What happens to the one who is ignored? And is true love’s kiss really the way to happiness? Assisting David in spinning this multimedia fairy tale is long-time collaborator, pianist, rhyme-finisher and composer, Daniel Kelly. Music teacher, Heather Daniels, also held workshops throughout the year for the students, with LCI Education teaching artists, continuing this unique partnership with CSH school district. Teaching Artist, Susan Willerman, had the students draw “picture moments” bringing to life moments from the *Sleeping Beauty* performance. They also wrote “rhyming couplets” captions to match the images. Then, during the workshop, students dramatized their images by bringing them to life. Working in groups, they each had a turn at acting out their own performances. Well done! □



**Read-to-Write**

***Common Core  
Prep Foreign Language***

At CSH High School, LOTE (foreign Language Other Than English) classes embraced the Common Core Agenda by hosting its first annual *Read-to Write Extravaganza*. Teachers Sihsknel, Wilkens and Monck-Rowley paired the level 3 students (Honors and Regents Level) in the junior high library on June 4th in order to prepare them for the new writing task on this year’s FLACS exam. This writing task will now incorporate a “DBQ” (document based question) approach where students will have to use facts from an article in order to complete a writing task of persuasion. □