

# COLD SPRING HARBOR



VOLUME 39, NUMBER 4

A REPORT ON SCHOOLS

SPRING 2016

## Appointment of New Superintendent

### Mr. Robert Fenter

On April 14th the Board of Education officially welcomed Mr. Robert Fenter as the new Superintendent of the Cold Spring Harbor School District. Mr. Fenter steps in as the 10th Superintendent following the retirement of Dr. Judith Wilansky's 8-year term (and 16-year tenure with the District) effective July 1, 2016. Mr. Fenter joins us as an extremely well-respected educator who is currently serving as Assistant Superintendent for Curriculum, Instruction and Research from the Oceanside School District. The appointment follows a months-long search process during which the Board, with input from various stakeholders in the community, established the qualifications that would ensure the next Superintendent would be the educational leader our students deserve. Board President, Mr. Robert C. Hughes said, "Throughout the interview process, it was clear that Mr. Fenter possesses those qualifications." Mr. Fenter currently serves as President of the Nassau County Assistant Superintendent's Organization and has served as the NYS Education Department liaison for Middle Level Education from 2001 through 2009. He is a past president of the Nassau County Middle Level Principals' Association and was a NYS Educational Department representative for the Schools-to-Watch Visitation team. Upon meeting the new Administration and staff at his official announcement, Mr. Fenter expressed, "The CSH Central School



*"My interactions with the school leaders, teachers, staff, and parents whom I have met thus far have provided me with a glimpse into the very special place that I will officially become part of in just a few short months."*

- Robert Fenter

*Dr. Judith A. Wilansky welcomed the newly appointed Superintendent, Mr. Robert Fenter, who begins his term on July 1, 2016.*



*District is one that is well known for its commitment to excellence. My interactions with the school leaders, teachers, staff, and parents whom I have met thus far have provided me with a glimpse into the very special place that I will officially become part of in just a few short months. I am grateful to the Board of Education for providing me with the opportunity to serve in the capacity of Superintendent of Schools as I will work closely with the entire community to continue the tradition of quality programs, all for the benefit of our students." Dr. Wilansky shared, "I have been most impressed by the Board's efforts to ensure a comprehensive and rigorous search process. I congratulate Mr. Fenter on his successful candidacy and am confident that our schools will continue to flourish*



*On April 14th, Board of Education president, Robert C. Hughes officially welcomed Mr. Robert Fenter as the new Superintendent of the Cold Spring Harbor Central School District.*

*ish under his leadership." As we bid farewell to an extraordinary leader and friend, we now extend warm greetings to Mr. Fenter and wish him many years of success in our picturesque community nestled in the harbor. Mr. Fenter and Dr. Wilansky have arranged to meet for several days before the end of this school year to ensure a smooth transition. Please join us in welcoming Mr. Robert Fenter. □*

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



## National Merit Finalists

**National Merit Finalist 2016 winners: Seniors Andrew Gulotta, Tim Sherlock and Zachary Wang** were named Finalists for CSHHS. Principal Jay Matuk was honored to present them with this achievement. This distinction places them in a group representing about half of the top 1% of American high school seniors. Rankings are based on students' scores on the Preliminary Scholastic Aptitude Test (PSAT) given in the fall of their junior year. After qualifying for the semi-finalist round, finalists must meet high academic standards and other requirements to advance. A truly remarkable achievement—congratulations to our scholars!

- **Jolie Nemshin** CSH 8th grader organized *Camp Loyaltown's Second Annual Fundraiser Dance* in January raising a total of \$13,000! Located in upstate NY, this sleepaway camp is for children and adults with special needs. Jolie learned about the camp from her classmate and friend, RJ



Schupler, whose brother has attended the camp for the past five years. She shared, "I wanted to continue because I saw what an impact it makes on the kids that go to the camp, either giving them a scholarship or having them build something that they love." Jolie assembled a committee of 20 CSH classmates to promote the event bringing in over 100 CSH seventh and eighth graders to the dance. Local businesses contributed raffles and prizes bringing the community together to support this organization. Jolie's friend, RJ Schupler said, "Jolie is a good friend of mine and someone who has gone out of her way to help my brother, Will, and Camp Loyaltown. My family and I are very grateful for her support."

- **Huntington Youth Writes Contest:** For the last fifteen years, students in grades 4-12 who attend school in the Town of Huntington have participated in the Huntington Youth Writes Contest. This year, over 850 students submitted entries in the categories of poetry, essay, and short story. It is an independent writing contest in which winning entries are published in a journal and honored at the Youth Writes Awards ceremony later this spring. It is an honor to announce that two West Side fifth graders were recognized for their talent. Congratulations to **Bryce Kipnes**, first place, and **Sophie Cohen**, second place, both in the essay contest.
- **FLES Poster Contest:** In celebration of World Language month, the fourth grade FLES students created beautiful posters! Each year, the AATSP (American Association of Teachers of Spanish and Portuguese) selects a theme which the students have to depict in their posters. This year's theme was "Abre puertas con el español" (*Open doors with Spanish*). Lloyd Harbor winners: 1st place: **Talissia Hodgson**, 2nd place: **Ryan Koenigsberger**, 3rd place: **Caroline Schaefer**. West Side winners: 1st place: **Katherina Cotek**, 2nd place: **Giana Marino**, 3rd place: **Julia Bruzzese**.

- **Assistant Superintendent of Curriculum & Instruction, Dr. Lydia Bellino** received her Ph.D. in Literacy from St. John's University



in February 2016. The title of her dissertation was "An investigation of the effects of using *Book Introductions*, a guided reading practice, for information e-books on word knowledge and comprehension." Both Dr. Bellino and Dr. Acconi were among invited guest panelists for *FLAG Gender Equity Club* at the high school, (advisors Joey Waters and Jeanne Glynn), to share the work and process for what it takes to achieve the highest degree in one's field: *Journey to an Advanced Degree*.

- **CSHHS Social Worker, Dr. Robin Acconi** received her Ph.D. in Social Welfare from Stony Brook University's School of Social Welfare in December 2015. The title of her dissertation was "The Power of Advocacy in Bridging the Ideological Divide."

Recently, she also had the honor of speaking at a conference in Baltimore, *The School Social Worker's*



*Association of America*, on Human Rights Education as a tool to improve school climate and culture.

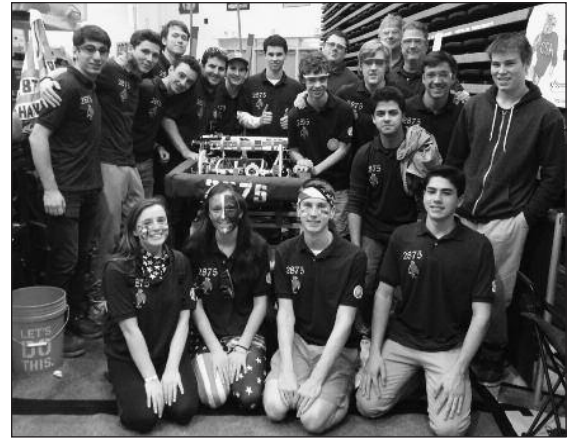
- **Board of Education members: Amy Brogan, Janice Elkin and Ingrid Wright** were honored with "Certificates of Recognition" by the NY State School Board Association at the March 8th Board of Education meeting for furthering their education and continuing their training and commitment to be effective school board members.

*Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .*

## Robotics

**CSHHS Cyberhawks Robotics Team made it to FINALS:** *Cyberhawks Rock!* At the FIRST Robotics Competition (FRC) Regional event at Hofstra the weekend of April 1st the team made it to the playoffs and then the finals where they were eliminated in a heartbreaking tiebreaker. Club advisor, Mr. John Salvia shared his pride for the 19 team members and their robot #2875. *"We were not sure we were going to make it into the playoffs, as our ranking at the end of qualifications was 31st out of 51 teams. We had some technical difficulties that we were working through during the competition. However, our reputation as a dependable team and ability to work well with the other teams, lead Team Rice FRC # 870 from Southold, and Team Mohawks #329 from Patchogue Medford to select our Team CyberHawks #2875 as the third member of their alliance. We ended up being the 2nd place alliance in the*

*playoff rounds, made it to the finals, and then lost the 3rd tiebreaker match."* In addition, invaluable resource help came from team mentors: Stephen Jay (engineer), former student Kevin Merola, and Hans Nordemann master database creator and interpreter who scouts opposing teams. The students begin building the robot in January using the exact same kit given to all participating schools for the competition. From there, the teams have six weeks to design, prototype and build a competition ready robot that will be capable of competing at Hofstra. At the end of the 6-week period, teams have to bag and tag their robot on an honor system, to prevent any modifications after the build-season ends and prior to the competition. Then, FIRST hosts 125 regional events during a 7-week period. Advisor Mr. Salvia shared, *"These students and mentors work 5*



*nights a week after-school, then add in Saturday hours, and every day over February break from morning 'till nearly midnight. Approximately 150 hours of time are devoted by these students who try to complete the task one week prior to the competition to tweak, practice, and perform as best they can."* An arduous commitment, demonstrating true team work propelling the team to this season's record high finish. Great job!



## Federal Reserve Challenge

Advisor, Mr. Anthony Pesca, couldn't be more proud of his team of six, who participated in the annual Federal Reserve Challenge on March 15th. He shared, *"These kids worked so hard, meeting at school for lengthy periods of time for six Sundays in a row and before school. Quite a testament to their dedication, especially for seniors."* The Federal Reserve Challenge is an economics competition that involves creating a presentation where the students analyze the current economic conditions, assess the economic risks for the future, and make a monetary policy recommendation based on their researched data. The presentation is followed by a question and answer session given by two judges who are Federal Reserve employees. All public and private schools that fall in the Federal Reserve second district, which comprises all of NY, northern New Jersey, and part of Connecticut, are eligible to compete. Our presentation theme this year was a play on the Presidential debates and we created the "Fedidential" debate. The students gave a wonderful presentation and were praised by the judges for being polished and professional. The team scored 17 out of 20 possible points and was the only team from Long Island to advance to the semi-final round at the Federal Reserve bank April 14th. While only five members can officially compete, there were other participants who helped in the preparation of the presentation. The team members who presented are as follows, *Maya Zaatari, Natale Packert, Cailey Brogan, Tori Douglas, and Nick Sica with Maxwell Schwartz being the alternate.*

- **Disney Festival Music Honors:** Choral and Drama Director, Ms. Andrea Galeno, was proud to congratulate over 80 students from chorus, band and orchestra who competed at the Disney Festival on March 4th-5th against ensembles from schools across the country and are adjudicated by professors from top colleges & universities like Temple University, the University of Michigan, the University of Notre Dame, and Auburn University. The band and orchestra both received ratings of "excellent". The chorus received a rating of "superior" and a Bronze Mickey as the third best performing choir of the weekend.
- **Alumni Corner: Jonathan Dely** has been selected as a finalist in the 2016 International Trumpet Guild Jazz Improvisation Competition, in Anaheim, California on June 2nd 2016. In addition, Jonathan was also selected as a finalist in the National Trumpet competition (Jazz category) held in Atlanta in March. Jonathan is currently on full scholarship at Manhattan School of Music.

## Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



- **Jr. High Long Island Mock Trial Tournament:** Advisor Mr. Cootner was proud to share his victory at the annual tournament held at Dowling College on March 18th. Approximately thirty districts sent teams to participate; CSH's team of 12 students beat Hicksville and North Shore Middle School. Congratulations! (*participants*): *Joey Amadeo, Paul Bianco, David Brown, Erin Costa, Zander Gerberg, Caroline Gulotta, Matt LaCapra, Allie Lynch, Lucy Kasper, Grace Posillico, Matt Ross and John Rey Martin.*

- **CSHHS Speech and Debate Team** qualified ten students for the New York State Forensic League (NYSFL) Championships, held April 9-10 at Hofstra University: Gus Kasper, Matt Bastis, Sabrina Bergsten, Sophie Stein, Matt Beroza, Matt Fleming, Alex Hastava, Dana Krauss, Surrendra Singh, and Zach Campbell.



Sophomore **Zach Campbell** was a finalist in J.V. Oral Interpretation. Senior **Gus Kasper** (pictured above) was a finalist in Varsity Lincoln-Douglas Debate. (Dr. Michael Andrews is the advisor to the team.)



## Partners for the Future

Science Research Director, Mr. Jaak Raudsepp was proud to acknowledge two CSH high school students chosen to participate in the CSH Laboratory *Partners for the Future* Program for the 2015-2016 school year. Each year the program selects a limited number of juniors to participate who show a strong interest and academic strength in biology, physics or mathematics, from public and private high schools on Long Island. The nominees must submit a written application and are chosen by a CSH Laboratory mentor after a personal interview process. Students accepted into this very selective program get the opportunity to work with a world class scientist doing cutting edge research in the field of Molecular and Genomic Biology. This year, 14 students were selected from Long Island, including two from CSH high school. Congratulations to Tamanna Bhatia (Alea Mills Lab) and Cailey Brogan (Adam Siepel Lab).

- **Art Honor:** **Witt Holmes** (9th grade), **Noah Kaplan** (9th grade), and **Justin Relf** (12th grade) were honored as Long Island's Best Young Artists at the Heckscher Museum: LIB competition, along with 80 other chosen students across Long Island for their thought-provoking work ranging from digital illustrations to solarplate etchings. The following students were also selected to represent CSHHS for the juried Long Island's Best Competition: *Ava Caputo, Gillian Drexler, Madison Gagne, Julia Grossman, Caitlin Hooks, Kristen Incorvaia, Sophia Insinga, Annika Lacroze, Erik Lalezarian, Brittany McGowan, Ariela Minkovsky, Nicole Smith, Julianna Sousa, Hayfa Stutman, Tyler Varacchi, Katie Vasquez, and Julia Wilcox.*



- **Character Recognition Awards:** Recognizing good character in our students is a wonderful initiative at the Jr./Sr. High School by Principal Jay Matuk. Now in its second year, faculty members can recommend up to three students who best exemplify the attributes selected for the quarter. They are then invited, with their parents, to a brief ceremony honoring good character, and awarded certificates by the staff. The goal is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. On April 12th students were recognized for the attributes of optimism and a positive attitude. Congratulations to the second quarters 22 winning role models for displaying great character. The heartfelt stories told by the teachers expressed great pride in nominating these students. Many acknowledged, "We learn more from these students than they learn from us." Congratulations to all the recipients: *Liam Golden, Victoria Rolih, Sarah Kopp, Samara Jay, Joseph Melillo, William Shepard, Hannah Terry, Alexander Kaley, Abbey Ngai, Elijah Gordon, Grace Posillico, Natalia Simmons, Katherine Vasquez, Colleen Curry, Shelby Herling, Thomas Mojo, Davey Shammah, Kristen Samuel, Alexa Tocante, Kaya Cohen, Dylan Guarneri, Andrew DeGennaro.*

## On the Stage!

Theatrical productions were abuzz this winter season! West Side brought the **Lion King** to life the weekend of Dec. 19th under the direction of Ms. Lichtman and Mr. McKee. The cast of this beloved Disney classic performed the “Circle of Life” and “Lioness Hunt” at the Performing Arts Center. Thank you for a very memorable performance. The High School Drama’s brilliant production of **These Shining Lives** premiered the weekend of Nov. 20th narrating the 1920’s factory workers’ radium poisoning scandal, directed by Ms. Andrea Galeno. The High School Musical Production of **Jeckyl & Hyde** was held on Feb.5th-7th under the direction of Ms. McLees. This dark tale of good vs. evil truly was a show stopper! The riveting performance had the audience standing on their feet at the end. On March 18th the Junior High kicked off its production of **Peter Pan** in a big way, with cast members flying across the stage! Directed by Andrea Galeno, the costumes and set design were a sight to behold. Amazing! Lloyd Harbor captivated audiences with its spring production of **Mary Poppins**, directed by Chris McKee on March 16th-17th. The cast gave “a spoonful of delight” to the crowd, and enchanted everyone with song, dance, costumes, set design and even their own pit band! Another remarkable feat of entertainment at such a young age. Bravo to all! ☐



## A Holocaust Story

### Four Perfect Pebbles

**Marion Blumenthal Lazan**, Holocaust survivor and author, shared her story with 10th-12th grade students on March 29th. Although her family attempted to escape to America at the onset of war, the German invasion left them stranded in the Netherlands. For the next six-and-a-half-years of her childhood, Marion struggled through the Holocaust, surrounded by death, starvation, filth and disease. Both Marion and Anne Frank's families tried to escape the Holocaust but were caught by Nazis. Both were young girls during the war, and both traveled from Westerbork, a deportation camp, to concentration camps. Through self-discipline and a strong imagination, she somehow survived. She stressed the importance of optimism, *"I'm determined not be bitter and angry... On the contrary, I'm determined to be cheerful and positive as much as possible."* *"None of us is spared hardships,"* Marion explains, *"It's not so much what happens to us, but how we deal with the situation that makes the difference."* Her memoir *Four Perfect Pebbles* is taught in classrooms throughout the world. *"You, the students, are the very last generation that will hear the story first*



*hand,"* Marion explains to eager listeners, *"I therefore ask you to please, please, share my story with your friends and with your family and someday with your children."* Opportunities like this are a rare blessing for students at CSH, a type of learning that reaches far beyond the classroom. One student in the audience was particularly moved, and approached Ms. Blumenthal at the end of the session. Because she told the students "she loves hugs," many were lined up! Tenth grader, Leo Trippen, waited his turn and began speaking to her in German. He moved to New York from Germany two years ago and shared the feeling of "Erbschuld" (heredity guilt) that Ms. Blumenthal

described when she speaks at German schools. It is a difficult topic for young generation German students to cope with. He explained that through the years, a "pendulum effect" occurred in German education. Directly after the war, no one spoke of the Holocaust nor was it taught at school. Beginning in the 1970's however, the pendulum swung and schools taught it in almost every subject classroom and grade. But later, when Leo's generation went to school, the pendulum slowed and the Holocaust was never taught before 9th grade which caused some problems when his family moved to the United States. Leo was very thankful to hear Ms. Blumenthal speak, and they both shared a great big hug. □

## Literary Luncheon

### Author Laura Schroff

Guests were privileged to hear the story first hand of the *New York Times* bestseller *An Invisible Thread*, by *Laura Schroff*; the true story of an 11-year-old panhandler in NYC, a busy sales executive, and an unlikely meeting with destiny. Everyone has experienced someone begging for money or food on a city street, and has passed them by (as Laura did at first). But something made her stop and turn around, and at the young age of 25, she offered to buy a boy lunch. A relationship began, and has continued to this day nearly 30 years later. She told us her remarkable journey, sharing *"If you open up your eyes and your heart, your life's path can change and take you on an unexpected journey."* In that instant, her life changed. Many tell her, *"That boy was so lucky to meet you."* but she believes it is she



who is the lucky one. The Citizens Faculty Assoc. (CFA~PTO)

hosted the annual fundraiser **Literary Luncheon** on April 6th at the Huntington Country Club to a sold out crowd, thanks to the committee and

chairpersons Monica Stingi and Claire Costa. Ms. Schroff was originally from Huntington, and was honored to be invited back to discuss her book both at the luncheon, and to the English classes at the high school that morning, sharing the book's message of how small acts of kindness can change the course of lives. □

Lloyd Harbor ... Lloyd Harbor ... Lloyd Harbor ... Lloyd Harbor ... Lloyd Harbor ...



(left to right) Mr. Phil Gray, Athletic Director Michael Bongino, Principal Valerie Massimo, Mr. Don Saladino, & Physical Education teachers Joseph Toscano, and Christiian Lynch.

## Superhero Training

### Don Saladino

What kid doesn't want to be a Superhero? Well, Lloyd Harbor students got their chance when the school hosted a *Superhero Week*, featuring "Superhero trainer" Don Saladino (local Lloyd Harbor parent). He is a fitness professional to many celebrities and is known in Hollywood as the "Superhero trainer" (recently working with Ryan Reynolds for the movie *Dead Pool*). On April 18th-20th Mr. Saladino educated students on fitness, nutrition, and living a healthy lifestyle. Physical Education teacher, Mr. Joseph Toscano, and Health teacher, Ms. Christine Parent, were thrilled to bring this program to Lloyd Harbor, and shared the curriculum at the Board of Education March meeting on Social and Emotional Learning through Health & Wellness. □



## My Hero in History

Second graders at LHS spent last month researching important people in the history of our country. Their studies tied in perfectly with March being Women's History Month, as many of the figures they learned about were female. In addition to their presentations, they also read books about famous woman like Rosa Parks, Helen Keller, Wilma Rudolf, and Harriet Tubman. Librarian, Ms. DiCioccio, helped support the project by providing many books and ideas for the students to research. Our celebration of Women's History Month continued on LHTV. Third graders wrote about a favorite woman "hero" in history and took turns sharing what they learned "on the air". Last month we celebrated our African American heroes in a similar fashion. The students did a wonderful job memorializing their contributions to our country! □



## Empty Bowls

Lloyd Harbor Art Teacher Ann McLam combined art with charity with *The Empty Bowls Project*: an international grassroots effort to raise both money and awareness in the fight to end hunger. The premise is simple. Communities work together to create handmade bowls. Guests are invited to a simple meal of soup and bread. In exchange for a cash donation, and guests keep the bowl as a reminder of all the empty bowls in the world. The event was held on April 20th and all the proceeds went to Long Island Cares. □

Goosehill Primary . . . Goosehill Primary . . . Goosehill Primary . . . Goosehill Primary . . .

## Diversity

### Facing Challenges

Goosehill Primary School has been focusing on teaching and learning about “Diversity” this year as part of a SIT (School Improvement Team) initiative. The goal is to help students *look* at differences and then *look beyond* them. During morning announcements, first graders read facts and quotes about diversity and then the school motto echoes over the loudspeaker, “*That’s diversity...and that’s cool!*” On February 3rd The Long Island Children’s Museum Outreach Program visited Goosehill and set up learning stations addressing “*Changes & Challenges.*” Students engaged in activities that helped them understand the challenges faced by those with disabilities. Museum Educators, Stacey Lee and Stephanie Tabaco taught, “*A disability doesn’t mean we can’t do it,*



*it means we do it in a different way.*” Students stamped their names in Sign Language, typed their names in Braille, practiced using walking sticks with their eyes closed, used a wheelchair, completed tactile puzzles and more. The children really concentrated while trying to complete each task, and often were heard saying “*This is so hard!*” LI Children’s Museum

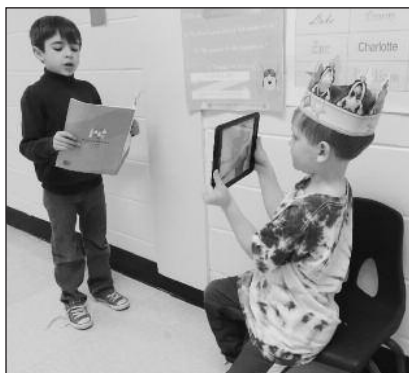
Educators commented on how impressed they were with the children’s knowledge and familiarity with the topic of disabilities. Principal Lynn Herschlein, explained, “*Our school-wide focus on diversity has involved our students in numerous activities designed to foster an appreciation for differences and a culture of respect.*” □



## Apps; as easy as ABC!

### eSpark Learning Program

Before Kindergartners ever step foot in a classroom, they are already developing digital skills with iPads and computers. They speak and learn the language better and faster than we as adults could ever imagine. School districts are increasingly challenged to keep up with 21st century skills, and iPad programs have spread across the country into traditional primary and elementary levels using educational game apps that are fun, engaging, aligned to Common Core, and proven to excel student achievement. eSpark allows teachers to meet with small groups for direct, differentiated instruction creating and supporting personalized learning opportunities for students. Now in its third year of implementation at CSH, eSpark ensures engaging content that includes the best 3rd party apps, eBooks, and videos. The apps are placed on the iPads and students embark on personal learning challenges or “quests” that includes assessment and immediate feedback. Students video themselves on the iPads recording what they



learned. In a recent visit with an eSpark staff developer, kindergarten teachers, Mrs. Adams and Mrs. Gross introduced several kindergartners who are the class videographers assisting with the video recordings for their peers. From reading and phonics, to math, to science and beyond, the curriculum is not only fun, but transforms classroom instruction. Teachers monitor student progress by viewing the teacher dashboard that provides diagnostic information helping teachers identify areas of student success as well as areas of need. First grade teacher, Ms. Riggles shared, “*At first I thought students would lose the benefit of interacting while focused on*

*their own iPad. Yet, quite the opposite occurred. When problems arose, like broken headphones or malfunctions, the students didn’t come to me for help! The students paired up and worked out the problems collaboratively. They were so proud when they successfully figured out and resolved a problem!*” Students can record and film each other, creating video blogs of their research (photo inset). The app selections are endless, extremely interactive and engaging, and all provide constructive feedback. It is wonderful to see students tackling “quests,” and so eager to conquer the next challenge! □





*West Side . . . West Side . . . West Side . . . West Side . . . West Side . . . West Side . . . West Side . . .*

## Growth Mindset

At the March 8th Board of Education meeting Jane DeRosa, (6th Grade West Side Teacher), and student presenters: Jennifer Papa, Logan Vitagliano, and Jackson DeMarco spoke about “mindset” and the positive impact of challenging one’s brain. Their PowerPoint presentation outlined the differences between a “fixed” mindset and a “growth” mindset, asking the audience members “which one are you?” Each 6th grade class researched successful people from around the world, who faced failure yet managed to overcome it, by persevering until failure was no longer an option. They challenged their brains until they met with success. A few famous examples; Oprah Winfrey, Albert Einstein, Walt Disney, Warren Buffet, Steven Spielberg, and Dr. Seuss. Hmm, failing doesn’t seem so bad after all? Each student chose a quote this year as their mantra to be inspired by and follow. Ms. DeRosa shared hers, “*A smooth sea never*



*West Side School presentation at the Board of Education meeting on March 8th.*

*made a skilled sailor.*” Principal Kurt Simon, explained that this is an ongoing opportunity for all students in grades 2-6 who can earn “tickets” for exhibiting a growth mindset by showing resilience, perseverance, and/or a strong work ethic. Tickets are brought to the main office during the day and are counted by 6th graders, Jennifer Papa and Fraser Lintott; the tallies are plotted on a giant line graph on a bulletin board so student progress can be tracked. □



## Giant Scrabble Board

*West Side: Principal, Kurt Simon, is thrilled to expand upon his favorite childhood game of Scrabble at West Side. Last year, he began the Scrabble Club during lunch periods and thanks to a donation from the DiScala and Vardy-Stearn families, a “giant” Scrabble Board was purchased and hung in the community room for rotating groups of students to use along with the normal scrabble game boards. The club is open to Grades 5-6 every Wednesday during lunch and the giant board has magnetic tiles with a chalk score board. Fun!*

## Lincoln Center Education

### *Villalobos Brothers*

Grades 4-6 were delighted to hear the mesmerizing sounds of the Villalobos Brothers. This was made possible due to the partnership between CSH Schools and Lincoln Center Education, along with the efforts of Ms. Heather Daniels-Rosenblatt and Ms. Jennifer Coniglio. Through the use of violins, guitars, drums and voices, the students danced to contemporary Mexican music. Their original compositions masterfully blended elements of jazz, rock, classical and Mexican folk to deliver a powerful message of love, brotherhood and social justice. Students collaborated in Spanish classes learning the names of orchestra instruments in Spanish, comparing and contrasting Mexican Mariachi music, Mexico’s geography and currency, and the creation of brilliant *Carnaval* Masks worn during the final Lincoln Center performance by the Villalobos Brothers. The orchestra students collaborated with pride by playing their instruments while donning their masks! □



Community Service . . . Community Service . . . Community Service . . . Community Service . . .

## Prom Boutique Dress Drive

The high school's annual Prom Dress Drive was another huge success. Junior, Isabelle Morris, and Art Teacher, Ms. Bailey Whitney, (photo inset) show off some of the donations. They collected 62 dresses and counting, as donations continue to come in knowing their own prom is fast approaching! CSH students recognize how important it is to give to those who cannot afford to buy prom gowns. Isabelle shared, "I would love to start a tradition here at CSH called the 'Prom Dress Promise' in which junior girls donate their own prom gowns after prom is over for the next year's Prom Boutique. A dress collecting dust in your closet means nothing to you, but could mean everything to someone else; donate it to the Prom Dress Boutique!" Ms. Allison Halloran, Coordinator of Community Service spearheads the event. The Long Island Volunteer Center organizes the prom boutique together with Nassau Community College, where girls will be allowed to pick any dress of their choice free. □



## Helping the Homeless

On March 7th West Side Kids Care in collaboration with the Jr./Sr. High School helped the Homeless by making sandwiches. Huntington Interfaith Homeless Initiative (HIHI) is a program that provides a safe, warm place to spend the night for homeless individuals who have been living outdoors in the Huntington area. HIHI provides housing, clothing, a hot dinner, and a bag breakfast and lunch during the coldest months of the year. CSH High School students volunteer helping the sites set up, serving dinner, and hanging out with the guests. West Side Kids Care completes the CSH effort by providing the breakfasts and lunches to go (25-30 of each). Thanks to all of our students who make this possible and for being positive role models and leading the way! □



## Puppy Love

Lloyd Harbor Student Council ran an "animal week" complete with animal biographies about student's pets, dress as your favorite animal for Wacky Wednesday, and a fundraiser for Huntington's Little Shelter Animal Rescue and Adoption Center. The Little Shelter has partnered with the school to help students grow in their reading skills and confidence by reading with the famous dog, Charlotte! School Liaison and Shelter Manager of Special Programs, Arleen Leone, was overjoyed to see the abundance of donations, sharing, "Thank you to all for helping the Little Shelter's furry friends." □



## Fashion & Film Event

The annual Fashion & Film Event was held at the high school on April 15th showcasing student creativity and talent in short film and fashion design. Fashion Art Teacher, Bailey Whitney, and Media Arts Teacher, Christine Oswald, provided another spectacular night of entertainment, proudly announcing each student's masterful creation both on the runway and the big screen. The music, lights, and flashing art screens had you dancing in your seat! This year, proceeds benefited the *Fashion Foundation Organization* which provides school supplies to students in need. Simply by donating clothing/accessories, the organization turns them into a profit whereby the money raised goes toward purchasing school supplies. It was a fabulous night—Bravo! □



## Pink Aid

Pink Aid joins forces with CSHHS! In April, the Pink Aid organization came to CSH to meet with Ms. Alison Halloran, Social Studies teacher and Coordinator of Community Service, to discuss a collaboration with the students here at the high school. Pink Aid's mission is to help underserved local women survive breast cancer treatment with support and dignity, to provide screening to women in financial need, and to empower breast cancer survivors to heal by helping and inspiring others. Grants support programs that provide services including free breast cancer screening and help covering non-medical expenses such as food cards, household bills, wigs, recovery garments and transportation for patients undergoing treatment. Together, the students at CSHHS are committed to Pink Aid and their goal to help local women survive breast cancer with compassion. □

## The Harlem Wizards

**Trick-Hoops & Ally-Oops!** On March 6th, the CFA~PTO parent group hosted a 'March Madness' community event in the high school Field House. **The Harlem Wizards** played the CSH Seahawks team with an all-star teacher line-up! It was a "Slamtastic" afternoon filled with laughs and fun for the entire community, (with spectators numbering approximately 700) and emcee "Swoop" of the Harlem Wizards leading the charge. Principal Jay Matuk coached the team made up of teachers from the high school, Lloyd Harbor and West Side along with parents and senior boys. □



Pink Aid Organization guest Ms. Mitchell and Ms. Walkin with student leaders. Plans are underway to expand CSH activities for Breast Cancer Awareness.

**COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**

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**Celebration of Art**

*What a wonderful celebration of art on display at the CSH public library! This wonderful collaboration between the library and student art work featured two shows this Spring from students in grades 7-12, then elementary grades K-6. (left to right) Art Department chair, Andria McLaughlin, art teachers Colleen Johnson, Samantha Hayes, Christine Oswald, Laura Cirino, and Bailey Whitney.*

**CSH Library  
Art Show**

*Goosehill students display their talented artwork on display at the CSH Library, seen here with art teacher, Ms. Colleen Johnson.*

