

COLD SPRING HARBOR



VOLUME 41, NUMBER 3

A REPORT ON OUR SCHOOLS

WINTER 2017-18

Dr. Lydia Bellino Retires

After 24 years of working in the CSH School District, Dr. Lydia Bellino, has announced that she will retire at the end of the school year. Dr. Bellino served as the first and beloved Principal of Goosehill Primary School for 16 years (1994-2010), and was then appointed as Assistant Superintendent for Curriculum and Instruction in 2010. She began her career as a classroom teacher and reading specialist. She is the co-author of *Raising Lifelong Learners*, and her work has been featured in various collections including *The Art of Teaching Reading* (Calkins) and *Leading Adult Learning* (Drago-Severson). Additionally, she has been recognized as NY State's prestigious *Reading Educator of the Year Award* and was the recipient of the CSH Exemplary Service Award in 2008.



"I appreciate the countless opportunities I have had to learn from and with every one of you . . ."

All aspects of Dr. Bellino's career reflect the highest standards of excellence in education. She is the embodiment of a lifelong learner, completing her doctoral degree with a PhD in Literacy at St. John's University, and continues to serve as a faculty member of the Teachers College Reading and Writing Project

and the Summer Principals' Academy at Teachers College, Columbia University where she received several research grants funded through the DeWitt Wallace Foundation. She shared with fellow staff and colleagues, *"I appreciate the countless opportunities I have had to learn from and with every one of you. I will never forget the conversations we have shared around improving curriculum, practice, and nurturing our community. I want you to know that it has been a privilege for me to be part of the everyday decisions, big and small, that shaped our school culture."*

Superintendent, Mr. Robert Fenter, shared, *"For the past two years I have had the honor and privilege of working alongside Dr. Lydia Bellino. In that time, I have come to appreciate what everyone who has met or known Lydia to be true - that she is an expert in the area of reading and writing, that she is a caring educator, and that she is a leader who has made countless contributions to our programs during*

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Genius Hour *Google 20% inspired*

Lloyd Harbor: The newly constructed Creative Learning Lab (CLL) Centers are fully operational and up and running at both elementary schools. This 5th grade session was engaged in a project entitled "Genius Hour," which is part of a non-fiction reading unit where students followed their passion and curiosity by investigating a topic of their choice. Similar to the concept of Google's 20%-time idea, they spent 3 weeks researching something close to their heart using a variety of resources and tools, then creating a product to share with their fellow classmates. From Ms. Conroy's class, Sutton chose, "The effects of social media on our moods, and how it has changed the way we communicate." Kaelin's love of amphibians, led her to discover everything there is to know about the "Bearded Dragon!" And Jack's project shed some light on the effects of specializing on only one sport at a young age, both mentally and physically, concluding that play-

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Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .

West Side Geography Bee:

5th and 6th graders participated in the annual National Geographic School Bee. Thank you to Mr. Arloff and Ms. Rivadeneyra who arranged the event and to all of our competitors: Congratulations to runner-up, **John Tighe** and to school champion for the second year in a row, **Molly McHale!**

Spelling Bees: At Lloyd Harbor, this year's Spelling Bee championship was awarded to **Ava Donohue** and runner up **Caelin Frauwirth**, At West Side the championship honor went to **Giana Marino**, with runner-up **Sean McCarey**. The winners will have the opportunity to compete in the Regional Spelling Bee at Hofstra University. Congratulations and good luck!



Catalina McCauley and Erin Wallace: BAE WiT (Women in Technology) program graduation is an internship program for female students, providing young women with an aptitude for math and science with a practical opportunity to explore careers in various technical disciplines. Catalina and Erin were the first CSH students to complete this program. Students spend 9-16 weeks during their junior and senior years participating in hands-on engineering modules on site at BAE Systems in Greenlawn, NY, receiving mentoring, encouragement and guidance. Only 10 students are welcomed into the Greenlawn location each year. Teachers, Mr. Raudsepp and Ms. McLees were very proud of their accomplishment.

Robotics: Club Advisor, Rob Platt, reported on the progress of this year's Robotics Club at the Long Island Regional 2017 FIRST Robotics Competition STEAMWORKS Game Animation. He shared, "*The Robotics club 'Team 2875' went 4-1 and finished 6th in the qualifications. We lost in the first round of the playoffs to the 7th seed in a single elimination match. Ben Nordemann was the lead driver with Ben Davidson as his copilot. Logan Vegna was the drive coach. Dylan Baltrus loaded the gears while John McGowan and Ryan Zaatari were in the airship. Shays Tousi led the scouting team and Liam Hooks was our safety officer in the pits.*" It was a true team effort, and extraordinary learning experience for all involved. The CSH team also presented an in-house competition of its Robot to the students at the Jr./Sr. High prior to the holiday break, much to the delight and awe of perhaps some future engineers!

Dr. Lydia Bellino Retires, cont'd

her time in Cold Spring Harbor. We will greatly miss Dr. Bellino as a colleague and friend, but know that she is deserving of a most enjoyable and restful retirement. "Board of Education President, Mark McAteer expressed, "*How do we measure a career that has affected the lives and the trajectory of thousands of children? That's what the career of Dr. Lydia Bellino has done. Her wisdom, thoughtfulness, and vision have left a lasting imprint on our school district, and, more importantly, on the children she cares so deeply about. Through countless acts of selflessness and nurturing, Dr. Bellino has guided our children on to a successful path and improved their lives for all time. It is with the utmost respect and heartfelt*

gratitude that I say on behalf of the Board of Education, the Administrators, teachers, students, and the community, thank you for spending your career with us."

When talking about the community, Dr. Bellino recalled her delight in seeing the children grow and learn from kindergarten through high school. She noted her admiration for parents and the strength of our community, "*Over the years, I have watched parents work to nurture the qualities of thoughtfulness, perseverance, and imagination in their children. When faced with unexpected challenges, our community has always been there to work together with integrity and honor.*" As she retires, Dr. Bellino will hold the families and children of the CSH community close to her heart. Best wishes, from all of us here in CSH! □

Genius Hour, cont'd

ing multiple sports was much more beneficial in the long run. There were so many unique and interesting topics, where students worked individually and in groups, using the seclusion of the video room, Chromebooks, Cloudbooks. iPads, dry erase boards, and even good ol' fashioned cardboard boxes for their presentations. The progression of old fashioned book reports, posters, and even PowerPoints, have given way to creating incredible on-screen animation, comic book style e-stories, iMovie's, iTrailer, Book Creator, Google Slides and more. At their age, it's not about keeping up... it's about surpassing what hasn't even been invented yet. Ms. Conroy shared, "*At first, students were not quite sure what to do with this 'thinking freedom' but it didn't take long before they took the leap. Soon, the classroom became an enthusiastic think tank, and the eagerness for technology and innovative learning experiences was contagious!*" This was truly witnessing technology at its best. □



Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



Dana Drogin:
On February 3, CSH Jr/Sr High School hosted the *LIFA Speech & Debate Eliminations Tournament*. CSH junior, Dana Drogin, came in

first place in “Varsity Oral Interpretation” earning her a place in the State Tournament in April at Hofstra. Good luck!

US NEWS & WORLD REPORT 2017 Best High Schools ranked Cold Spring Harbor High School #31 within New York state, and #196 nationally, earning a **Gold Medal**. The Best High Schools rankings evaluate data on more than 22,000 public high schools to identify

which schools are best at preparing students for college and careers. Congratulations to the leadership, faculty and staff for this outstanding achievement!

NY State Outstanding Physical Education Student Award winners, (seniors) **Caileigh Gulotta** and **Christian Gulotta** won for outstanding character, teamwork, commitment and achievement in Physical Education. They were honored at the Nassau Zone Physical Education Award Dinner on December 11th at the Crest Hollow Country Club in Huntington.

Emily Berlinghof, a junior at CSH Jr./Sr. High School, was among 24 athletes across the country selected to represent the United States as part of the U17 National Field Hockey Team. Congratulations!



Dennis Bonn was awarded the 2017 National High School Coach of the Year! The National Interscholastic Lacrosse Coaches Association (NILCA) presented the award this December in Baltimore. The team’s undefeated (21-0), 2017 Class C, New York State Champion title was Bonn’s 4th career State Lacrosse Championship and his team’s 3rd in a row. Over the past 3 seasons, Coach Bonn’s teams have compiled a 58-2 record. “*NILCA couldn’t be more proud to have named Coach Bonn as our NILCA Coach of the Year,*” said NILCA President, Mr. Ren Pettinelli, “*What Coach Bonn has accomplished so far at Cold Spring Harbor continues to elevate the stature of his program not only in New York State, but nationally as well.*” Dennis Bonn has been a Math teacher at CSH for 25 years, and brought his coaching knowledge to the Varsity Boys Lacrosse program as Head Coach for the past 19 years. A very well-deserved honor to the pride of all our Seahawk teams!

All County Music Festival: Students are chosen for this prestigious festival from every school in Nassau County based on the instrument that they play, as well as the results earned at the most recent NYSSMA solo festival. This year Cold Spring Harbor once again had a record breaking 90 students selected for All County performing ensembles. The students rehearsed with culminating performances at the Tilles Center for the Performing Arts in early January. K-12 Music Coordinator, Brent Chiarello, shared, “*It was a wonderful weekend of music, congratulations to all of our students who participated!*”

Junior High Geography Bee: **Sara Mazzei** claimed first place at the 2017 Geo Bee, along with runners up **Tyler Lipman** (second place) and **Christian Insigna** (third place). □



Character Recognition Awards

Jr./Sr. High School: The Character Recognition Awards were held on February 8th recognizing and celebrating good character in students. Principal, Jim Bolen, was proud to honor these recipients for integrity, he shared, “*Integrity is following your moral compass, having strong moral principles that set you apart with righteous and honest character.*” He asked, “*Where does this come from?*” He acknowledged it starts at home, and thanked the parents for raising such remarkable kids. Teachers had the chance to share stories, and exude their tremendous pride in the students they chose to recognize. The goal of this ceremony is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. This quarter’s 18 students were recognized for the attribute of integrity. It’s the small acts done while no one is watching that sets these students apart.

Congratulations to: Alexandra Pultz, Helena Boutis, Nicolette Loeffler, Ben Bruno, Emma Polo, Henry Tsekerides, Erin Wallace, Shaya Tousi, Juliana Goldman, Connor Cassidy, James Rampi, Elijah Gordon, Elijah Farkash, Brittany Cohen, Jacob Bruno, Nicholas Melillo (absent: Jennifer Papa, Sheriden Schwertl). □

New Teacher Mentoring Program

At the start of this school year, nearly 40 new and seasoned staff, joined together in a newly expanded mentoring program. This new program was established under the direction of Assistant Superintendent for Curriculum and Instruction, Dr. Lydia Bellino, District Chairperson of Special Education, Erin Goldthwaite, and District Mentor Liaison, Joey Waters. The new program encompasses a number of supports, including a CSH mentoring handbook, monthly meetings, and classroom visits. Joey Waters notes, *“Creating a community of learners has led to the reciprocity of leadership roles in a supportive environment. Learning from fellow colleagues and administrators not only enhances the curriculum, but provides continued support, the understanding of expectations, and long-term success for both students and teachers.”* □



Teachers College Columbia University

For the past eight years, both West Side and Lloyd Harbor teachers have engaged in professional development with Teachers College, Columbia University. On-site workshops and classroom demonstrations with staff developers, teachers, and school leaders take place over the course of the entire school year. Each visit focuses on best practices and the current units of study within the Scope and Sequence of the CSH Writing Program. This particular session at West Side focused on the Historical Fiction Book Club unit of study for fourth grade.



Criminal Law

High School: Social Studies Criminal Law teacher, Dr. Michael Andrews, invited guest speakers Detective James Mosby, from the Suffolk County PD's Hate Crimes Unit and Detectives Kevin Finnegan and Bill Behrens, both from the Suffolk County Police Department's Criminal Intelligence Section, on Counter-Terrorism. Interactive discussions were taught about domestic and international terrorism, with a purpose of educating students on awareness, prevention and what we can do. Most importantly, if you see something, say something. □

Youth Summit Day *Cultivating a Culture of Upstanders*

On January 17, following a 3-hour delayed opening set aside for professional development, CSH Jr./Sr. High School hosted its first Youth Summit Day for all students in grades 7-12. The students rotated through various workshops designed to foster a deeper understanding of self and the diversity of the world in which we live. Principal Jim Bolen shared, *“As part of our ongoing efforts to increase our social-emotional literacy and intelligence, the second part of the day was devoted to learning about empathy, identity, being an upstander and recognizing when jokes cross the line into words that can harm.”* The impetus behind this day stems from students who felt the school community would benefit from education and discussions about kindness, the impact of bullying and harassment, and the overarching concept of respect.

Junior High students attended a workshop run by facilitators from the *Anti-Defamation League (ADL)*. Their program enhances understanding and awareness of empathy, gives a voice to targets of bullying and prejudice, and inspires bystanders to become allies. They continued their day with a video fostering kindness and the difference a positive, open attitude can make for others. Grades 9-11 rotated through two assemblies: One run by Hudson Taylor, founder of *Athlete Ally*, and the other titled “Deconstructing Symbols of Hate,” facilitated by Detective James Mosby, from the Suffolk County Hate Crimes Division, and Helen Turner, Adolescent Educator from the *Holocaust Museum and Tolerance Center*. The seniors also had an opportunity to attend the “Deconstructing Symbols of Hate” workshop in addition to small-group discussions led by a facilitator from *Facing History*, *Facing Ourselves* and CSH teachers about self-identity. In addition to all of this, all students took a school climate survey that will be used to further instruction and discussion.

Principal Bolen thanked the group of people who worked tirelessly to put this day together. *“Robin Acconi, Beth Chase, and Joey Waters began working since last year to bring the students’ ideas and this day to fruition. On behalf of the entire staff, I want to thank you for helping to illustrate to our students that we listen and are dedicated to creating a space where students can grow personally and academically.”* Students were left with a lot to think about, such as, “What do you want your legacy to be?” “When you see something, say something.” And, “What is empathy and how is it different from sympathy?” These overarching questions will hopefully provide a method for continuing conversation and education. □



TED Talks

Google 20% inspired

High School: As a culmination of the Google inspired 20%-time projects for 10th and 12th grade English classes, students delivered a TED Talk style presentation to fellow students and staff in the Jr. High Library. The challenge was to step away from oral presentations of the past. Along with incorporating PowerPoints, students were encouraged to reach out to an audience in a more intimate approach by expressing passion about their self-selected topic, using eye contact, shifting body language, stepping into the crowd, and encouraging inquiry-based commentary. Using this interactive style, students learned to emulate the popular TED talk format, and tackle public speaking with comfort and ease. Students learned that extensive research does not need to be displayed on the PowerPoint, but rather saved for intimate discussion or to accompany a funny story. Topics ranged from baking, the relation between stress and sleep, the depletion of striped bass through over-fishing, stem cell research, and more. All TED talks were unique and extremely informative. □

Hall of Egypt

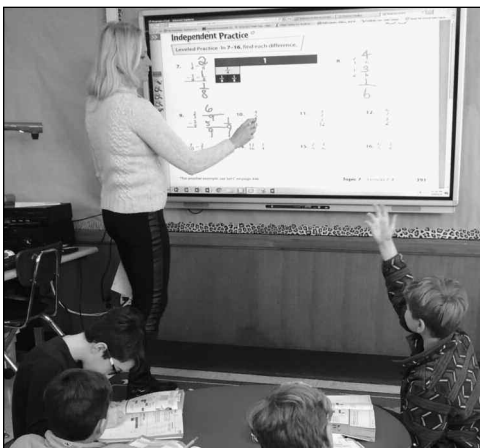
Lloyd Harbor: Ancient Egypt was on display as sixth grade students at Lloyd Harbor created a myriad of projects, including pyramids, sculptures, jewelry, masks, costumes and more for a social studies unit. “All were very excited to present their creative projects to their classmates,” said Ms.

Matthews. Each student researched their individual topic and then created a Google-Slides presentation along with the project they created. Students also wrote their name in Egyptian hieroglyphics on cartouches, which is an oval-shaped scroll that Egyptian pharaohs wrote their names on (seen here on this bulletin board behind these students holding a few examples of the collections presented). □



MINDFULNESS

Professional Development is ongoing throughout the summer and school year at CSH. This year the Professional Development Committee continued its work to promote teacher leadership, offering Collegial Circles that staff members offer as part of an in-house District catalog. One such Collegial Circle is *Mindfulness for Beginners*, offered by School Counselors, Jennifer Pickering and Laurie Conlon. As an extension to this, Ms. Conlon and Ms. Pickering have partnered with Ms. Waters and her ninth grade English class to incorporate the benefits of mindfulness in the classroom. Ms. Pickering and Ms. Conlon have spent significant time learning about mindfulness through the Long Island Center for Mindfulness (Mindfulness Based Stress Reduction (MBSR) course), participation in the Long Island Mindfulness and Resiliency Consortium (LIMARC), various workshops, conferences, and retreats, along with their own personal practice. According to Ms. Pickering, “*Mindfulness is really about strengthening our attention to become more aware of what is happening both inside and outside of us in the present moment.*” Students have practiced beneficial breathing exercises, body awareness, and reflective thinking through exercises to help manage their own anxieties and concerns and to think about the world around them in a way that they may not have considered before this experience. □



Piloting Touch-Screen Boards

This year, CSH School District is piloting the use of new touch-screen SMARTBoards, where testing is on-going in each of the buildings. Here at Lloyd Harbor, Ms. Barrese uses the touch-screen during a math lesson. These interactive panels allow for multi-touch input allowing for more than one student to participate in the lesson at the board. Executive Director of Instructional & Administrative Technology, Joe Monastero, explained, “*The panels utilize Ultra-High Definition for crisp pictures, with various screen sizes. The panels are rugged with built-in tools that allow for easy collaboration both in and outside of the classroom.*” Ms. Barrese shared, “*It has made such a difference and brought excitement into the classroom! The students are engaged and motivated to interact with this new technology that is so easy to use. It has become an essential part of my math instruction, and I look forward to finding new ways to incorporate it into my lessons.*” □

STEAM Fair

West Side: At the January 31st STEAM (Science, Technology, Engineering, Art, and Math) Fair for 5th graders, students created a variety of amazing projects using MakerSpace, engineering design challenges, and robotics. Makerspace projects allowed students to use a variety of tools and materials to create, invent, tinker, explore and discover. While the engineering challenges had specific criteria and constraints for acceptable solutions to problems, by building and testing prototypes and optimizing a solution. As students tackled robotics, with LEGO Mindstorm EV3, they learned to design and build programmable robots using motors, sensors, gears, wheels, and other technical components to better understand how technology works in the real world. All projects are done in-school by the students. Mrs. Gerver shared, *“We spend a lot of time telling kids how things are. This gives them the opportunity to imagine how things can be.*



The kids expressed how it made them become more open-minded. Many wished they could start over again because they learned so much and wanted to apply what they learned.” Students learned that “FAIL” meant *First Attempt In Learning*. The 6th grade fair is coming up, stay tuned for full STEAM ahead! □



Lunch with Principal

West Side: Each year, Principal, Kurt Simon, has lunch with several students every week, and by the end of year, he makes sure he had the opportunity to eat with every student! These intimate sessions provide feedback and discussion for many issues, ideas and concerns. The theme this year was *#bekindmovement*, reinforcing the school-wide movement of GRIT and Kindness. In this photo, Ms. Dudek’s 4th graders had the opportunity to join in during the month of December, where they spoke about different ways in which they can be kind to their peers. During these lunches, students have been brainstorming ways in which they can contribute to an interactive bulletin board which will be up for The Great Kindness Challenge in January. □



Hot Cocoa

West Siders who participated in the student council’s “Diaper Drive” fundraiser, were treated to a cup of hot chocolate, as a way of saying “thank you” for everyone’s generosity. What a wonderful way to start the school day!

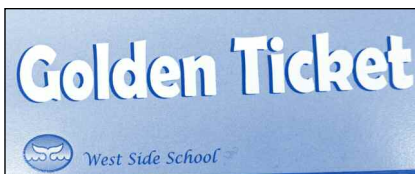


The Harbortones! What a privilege it was to see our very own Lloyd Harbor “Harbortones” musical choir perform at Main Street Nursery on December 18th prior to the holidays.



Night Sky

Goosehill: A magical BOCES sponsored program introduced first graders at Goosehill to the night sky. It was called *The Sky Today and Tonight*, which is a program that explored the reason for day and night, the constellations, a seasonal star legend, and the importance of the sun. Students had the opportunity to crawl inside an inflatable planetarium and look up at the sky. □



Golden Ticket

West Side: Willie Wonka isn't the only one who gets the Golden Ticket! The idea of earning tickets began four years ago, when West Side participated in January's "Genuine Acts of Kindness Month." Eventually, this effort evolved into a Growth Mindset movement of tickets collected. The students and staff loved it so much, they decided to do it all year long focusing on grit and kindness. Each month, the winning class with the most tickets collected, is rewarded with ten minutes of extra recess. *"While the students look forward to this time earned outside, the more important point is the pride our entire school has taken with this initiative,"* said Mr. Simon. This year, Principal

Make a Planet

Goosehill: As part of the first-grade curriculum, students learned about space systems, concentrating on the patterns and cycles of the sun and moon. Earlier this year, students voiced that they would love to learn more about the different planets in the solar system. Each student chose a planet to research and partnered up with students of the same interest. The students' goal was to learn about the planet to create an informational poster and model of their planet. Students used PebbleGo, Epic! (an ebook app), books and websites to answer questions and take notes about their planets. They then created a poster and a model of their planet using Crayola Modeling Magic to share with their classes. The Super 3 Research model (Plan, Do and Review) helped them to accomplish their goal. They did an amazing job! □



Native American Day

Goosehill: For 25 years, Ms. Ranaldo has taken her students on a journey to early Native American times. Students participated in a number of centers, which included making clay bowls, planting corn kernels as well as grinding them with stones into cornmeal. They learned about hunting with walks through the forest,



collecting berries that were washed in the river, making a wood fire ring next to their tepee, and practicing the beating of drums. Each year these creative lessons bring Native American skills to life, and helped demonstrate how these skills taught the pilgrims to live off the land. The students absolutely loved it! □

Simon, introduced "The Golden Ticket." These are not easy to come by! The first Golden Ticket was awarded to Ms. Agnello's entire sixth grade class during Art. The concept of receiving a Golden Ticket continues to evolve as the faculty and staff at West Side continue to recognize students for

making good decisions and for being positive role models for their peers. To date, students at West Side have earned well over 1,000 tickets overall. However, the current buzz within the school is with the new Golden Ticket which recognizes West Siders for going above and beyond. □

Robotics

Lloyd Harbor: Robotics at the elementary schools is offered both as an in-school unit and an after-school option (at both Lloyd Harbor and West Side School). Basic programming begins in 4th grade during the spring, where students learn to build and program robots over a ten-session unit. Then in the fall of 5th grade, they use the robot they built and continue to program it. Students work in groups to make their robot come to life, designing and coding a program that will be demonstrated to their classmates. Students learn about sensors, and how sensors help robots understand and react to the world around them. One group of students actually had two robots get married, donned in tissue-cloaked veils that displayed the words "I do." Others programmed an ultrasonic sensor so it sensed the wall boundaries and would not bang into them. Another had a Shrek theme that danced with a display screen that said, "Get out of my swamp!" Students learned to



download icons, make the robots pick up objects, talk and dance by coding and learning that their mission of programming robots did not turn out to be a mission impossible, but rather creative genius at its best. With 21st century technology, every student should have a basic understanding of how to code supporting STEM education. Lessons like these implement critical thinking, problem solving, creativity and innovation. □

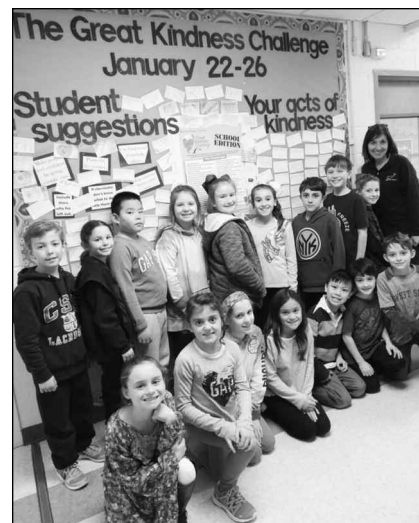
Colonial Day Life

Every year 4th graders at both West Side and Lloyd Harbor participate in Colonial Day. Fabulous projects that engage student learning in conjunction with this social studies unit, involve learning about cross stitching, tin lantern making, ropes, tools, merchant life, and lastly a concert and dance performance by the students for their parents. Thank you to the Cultural Arts Committee for bringing these hands on educational experiences to our schools. □



Guest Author

West Side: What a pleasure to host guest author and illustrator, Mr. Chris Soentpiet, who captured the attention of the student body during two assemblies on December 18th, and shared the process behind the creation of his books. His art work is truly magical due to his skills as a fine art master painter. His real-life models hail from family relatives and his children's school in NYC, upon which he draws and writes tales of city life, including his Chinese heritage, which come to life on the pages of his stories. □



Kindness Challenge

West Siders participated in *The Great Kindness Challenge* this February. Each day they pushed themselves to perform as many acts of kindness as possible. Our oldest students, with the support of Ms. Agnello, created kindness bumper stickers and posted them all over the school sharing messages of kindness. Thank you to the entire staff and student body for an amazing week of kindness! □



Kindness Force-Field

At **Goosehill** this year, the focus is on “kindness.” Principal, Lynn Herschlein, explained, “*While kindness may seem like a simple concept, we infuse it into all that we do. We want children to be kind to their peers, siblings, and all the people they meet!*” Students built a “**Force-Field of Kindness**” around the school with a paper-link chain to which each child contributes. On each link is a drawing or words representing a kind act each child plans to do or has already done at school or at home. Through discussions about kindness, Goosehill continues to promote respect for diversity and teach children to celebrate the many differences among people. What can you do to be kind today? □

Little Mermaid Jr.

West Side: What a thrill to see the West Side performance of *Little Mermaid Jr.* on December 10th. Not even the snow storm could keep people away! It was a packed house for two show stopping productions comprised of two different casts, the Atlantic and the Pacific crews. The costumes alone made it feel like a Broadway musical, the songs were magical, and the kids were simply outstanding! These fifth and sixth graders performed two encore performances at West Side for the entire student body on December 11th. Congratulations to Director, Eliana Kayelle, and Musical Director, Chris McKee, for another fabulous year of entertainment. Thank you for taking us on a journey “Under the Sea.” □



Beauty & The Beast

What a pleasure to “be a guest” in the audience for the magical production of *Beauty and The Beast!* The big musical numbers delighted the crowd, with singing and dancing performances choreographed to Broadway standards. The sets, costumes, lighting, and charismatic charm of the actors were outstanding. Directed by Ms. McLees, choreographed by Ms. Whitney, set design by Ms. Cirino, and music directed by Mr. Chiarello, it was truly Disney at its best. Bravo! □



Community Service . . . Community Service . . . Community Service . . . Community Service . . .

Community Service District-Wide

CSH School District has always been a very generous community of students and parents, with all schools continuously giving to those in need throughout the school year. All the schools participated in annual Thanksgiving food drives. For instance, this year Goosehill continued their partnership with Helping Hand Rescue Mission, providing Thanksgiving baskets to families in need. Last year Helping Hand Rescue

Mission reached over 400 families in Huntington Station. West Side Kids Care participated in their annual Operation Sweet Tooth, bringing candy donations to Helping Hands Rescue Mission for their holiday parties. There were car washes, Hurricane Relief drives, Veterans clothing drives, and a lacrosse gear drive at the high school benefitting Harlem Lacrosse. Clothing and coat drives were also thriving at all the schools for those less fortunate to keep warm this winter. Lloyd Harbor donated coats to Blanca’s House, while the high school and West Side continue support to

other local organizations. SEPTO sponsored an American Girl Doll collection helping young women with autism. West Side preordered pies and breads as a Student Council fundraiser selling 212 pies and breads from White Post Farms raising money for Holiday House in Huntington. Holiday Toy Drives began in full swing this December, and this is only the half way point in the school year! Thank you to everyone for their constant generosity, keeping food banks stocked and hearts warmed with kindness. We live in an amazing community!

Community Service . . . Community Service . . . Community Service . . . Community Service . . .



Caitlin McCoy – Kudos to 10th grader, Caitlin McCoy, who did a warm clothing/coat drive during this brutally cold winter season. She wanted to help the countless homeless people across Long Island in need of warmth and protection. Donations were given to the Long Island Coalition for the Homeless. Great job!

The Animal Rescue Club held its first breakfast fundraiser for the SATO Project in January, which rescues dogs from 'Dead Dog Beach' in Puerto Rico. This beach is notorious for stray dogs which owners dump here when they can no longer care for their dogs. The club raised money along with collecting supplies to donate. "It was a huge success," shared advisors, Merritt Monck-Rowley and Kristen Wilkens.



Toys for Tots and Angel Tree Toy Drive: Community Service Advisor, Mr. Chris Homer, with the help of students, organized the annual "Toys for Tots" drive. In addition, students Emma Polo and E.B. Brennan collected items for the "Angel Tree Toy Drive" seen here with, Captain Margaret Quatela, from the Salvation Army. Thank you to everyone for making both of these drives so successful!



Jolie Nemshin (10th grader), joined by her sister Mandy this year (7th grade), held the 4th annual fundraiser raising money for Camp Loyaltown. To date she has raised over \$23,000. Approximately 90 Cold Spring Harbor 7th and 8th graders attended in January. Jolie shared, "Camp Loyaltown is a camp for kids and adults with intellectual and developmental disabilities. It's such a great place for kids and adults to go during the summer to give their families well needed rest. The camp is located in Hunter, NY. Over the past 3 years they have put the money I have raised to good use. They built a welcoming bear when entering the camp called the Jolie Bear. They also built a shaded hut that has a plaque with my name on it. My sister and I are looking forward to see what they will do with our funds this year. We both feel very proud when we see the smiling faces of the kids and adults that attend this camp. It's a very good feeling when you give back to community and put a smile on someone's face."

West Side Student Council LEGO Fundraiser to support Puerto Rico was a huge success. Students brought in and voted on LEGO creations, while raising money. Thanks to Ms. Ryan and Ms. Santoro for their planning!



Sorting Toys: CSHHS Save the Children Club members rotated shifts to help out at Family Service League (FSL) this holiday season to sort toys. FSL donates gifts to parents every year to bring home to their kids, and each year the students volunteer to organize and help out.

Community Service . . . Community Service . . . Community Service . . . Community Service . . .



West Side Kids Care Holiday Toy Drive, and wrapping day proved to be another great success this year. In addition, student council organized a **Diaper Drive** for the Helping Hands Mission, and then recognized their peers who donated by hosting a complimentary hot chocolate morning in the cafeteria before school. What a thoughtful treat!

Dodgeball for Puerto Rico: Student Government & Save the Children sponsored Dodgeball for Puerto Rico on January 23, in the High School Field House to help the people of Puerto Rico. Thank you to all that participated.

Cartwheels for a Cure Gymnastics Tournament was held again this year on Jan. 15th for another successful fundraiser.

High School Dodgeball Tournament: Student Council hosted their annual Charity Dodgeball tournament for HIHI (Huntington Interfaith Homeless Initiative), on November 8. HIHI is run through the Family Service League and provides meals, toiletries and clothing for the homeless during the winter months. 100% of the proceeds raised are donated. Student Council provides three of these meals, along with a lunch for the following day, over the course of the winter. The students, with advisors, serve the meals at Huntington Presbyterian Church. In addition, they purchase and donate toiletries, clothing and other supplies requested by HIHI. This long-standing tradition is one to be very proud of, and students truly get into the spirit every year donning costumes that do not disappoint! Thank you to advisors Ms. Segura and Ms. Scuderi, it's a great evening of team fun for a great cause.



Lacrosse Equipment Drive: Student Hannah Terry shared, "Since lacrosse has had a huge, positive impact on my life, I wanted to give back to the community. So, I did some research and found an organization that shares the same principles I have; Harlem Lacrosse. Their mission is to "Inspire children to dream about tomorrow while working hard on the field and in the classroom today." From Nov. 20 - Dec. 12 donations were collected for new and gently used lacrosse gear and then delivered to Harlem over the winter break. Hannah shared, "Thank you to Mr.



Tackle Autism Fundraising Initiative: High School student **Elijah Gordon**, along with the entire football team, raised \$5,000 for Dr. Michael Wigler's Autism Research Team at Cold Spring Harbor Laboratory. The campaign was to honor senior classmate, Nicky Melillo, who is the team's #1 fan and recipient of the "12th Man" award for his support of the team all season. The Nassau County High School Football Coaches Association awarded Cold Spring Harbor High School the prestigious Community Service Award as a result of this "Tackle Autism" fundraiser. The "Tackle Autism" campaign was conceived by senior kicker Eli Gordon, who donated \$1,000 last year toward breast cancer research at CSH Laboratory in memory of teacher, Victoria Terenzi, as part of his "Kick Cancer" initiative. "Donating money last year was so rewarding that I wanted to do something involving the entire team so they could share in this experience," said Gordon. "Honoring a classmate who is as much a part of the team as the players really inspired the football community to generously support this worthwhile cause." Most heartwarming were the donations from siblings of players, including two young sisters who gave all of their tooth fairy money because of their affection for Nicky!

COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

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**Ugly Sweater
Holiday Potluck**

“Twas the day of the Ugly Sweater Holiday Potluck” on Dec. 14th for the CSH Jr./Sr. High School faculty and staff. A new tradition spearheaded by Principal, Jim Bolen, to the delight of teachers and everyone who was willing to participate. And participate they did! Last year the staff began a *Holiday Potluck Lunch* and this year the *Ugly Sweater* theme was added. The sweaters blinked and glowed, jingled and sparkled. Carts of food came rolling in, filled with casseroles, quiches, cakes and cookies...for both breakfast and lunch in the faculty lounge, all baked and donated with love to share with fellow colleagues. It was an amazing show of camaraderie and holiday spirit in the halls of CSH Jr./Sr. High School! The kids said, *“I’ve never seen anything like this here before!”* Looks like this may be a tradition that is here to stay... □



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