

COLD SPRING HARBOR



VOLUME 42, NUMBER 5

A REPORT ON OUR SCHOOLS

SUMMER 2019



Junior Book Awards

At the June 11th Board of Education meeting, fourteen students were presented with the class of 2020 Junior Book Awards by the Principal, Dr. Jim Bolen, designated by colleges to Juniors with the highest levels of academic achievement. The honors went to: Emma Polo (Brown University), Julia Wallace (Columbia University), Julia Kopp (Cornell University), Lindsay DeRosa (Hamilton College), Nicholas Aronow (Miami University of Ohio), Paige Vegna (Princeton University), Jacob Bruno (St. Lawrence University), Connor Flynn (St. Michaels College), Timothy Louie (University of Rochester), Kaitlyn Fare (University of Pennsylvania), Claire Weis (Yale University), Abigail Johnson (Dartmouth University), Katherine Brennan (Harvard University), and Colin Bacchi (Notre Dame University). Congratulations to all for this very prestigious honor. □

Female Diversity Science Award



College Board's AP Computer Science Female Diversity Award: CSH Jr./Sr. High was recognized for helping to close the gender gap in the field of computer science. Out of more than 18,000 secondary schools worldwide that offer AP courses, only 685 achieved this important result in 2018. This certificate of award will be proudly displayed in Ms. McLees' Computer Science Room! □



Tenure Granted

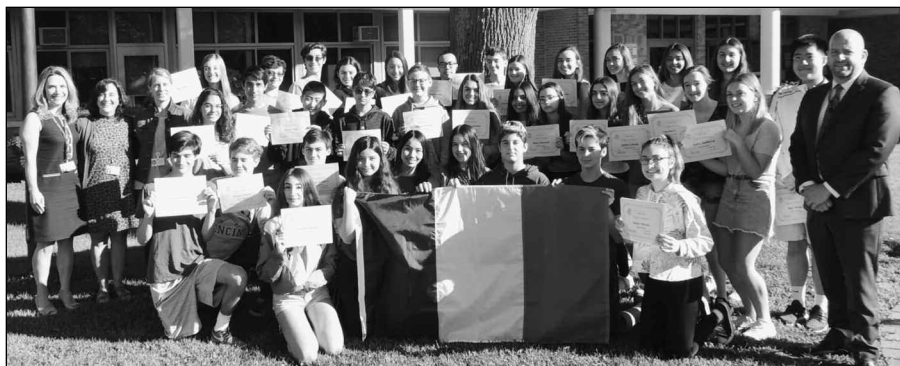
Congratulations to Shiela Mauriello (tenure area of Science), Kristen Wilkens (tenure area of LOTE), and Andrew Cennamo (tenure area of Teacher Assistant), who were granted tenure at the recommendation of the Superintendent at the May 14th Board of Education meeting. Superintendent, Robert C. Fenter, the Board of Education, and Administration offered their congratulations with the highest of praise and support. □



The Exemplary Service Award

The Exemplary Service Award was presented to Ms. Donna Buttacavoli, at the June 11th Board of Education meeting. (continued on page 2)

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



French Students Winners

Le Grand Concours

CSH French students continued their outstanding tradition of excellence on the 2019 National French Exam administered in March. The district, along with the World Language Department, is extremely proud of these students whose scores rank nationally, demonstrating outstanding academic achievement on this challenging assessment; a testament to their hard work and commitment to the study of French. *Le Grand Concours* competition is sponsored by the American Association of Teachers of French (AATF) whereby students are evaluated for their written and listening comprehension skills. Students in all 50 states competed in the 2019 event. AATF President Catherine Danielou indicated that “*French teachers work hard to produce responsible world citizens with multilingual capabilities. Le Grand Concours participants and winners all embrace an appreciation for other cultures and value the study of French.*” French teachers, Paula Gozelski, Tara Tassani, and Rebecca Koob administered the exam for each of their classes with a combined National Ranking total of 7 silver, 8 bronze and 29 honorable mention awards for their students. Congratulations to all of our award winners...Magnifique! □



Thespian Honor Society

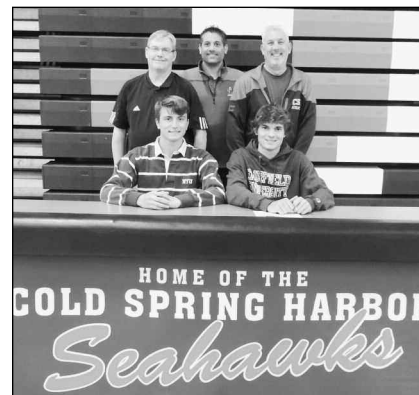
International Thespian Honor Society Induction:

Congratulations to the following recipients honoring student achievement in theatre. Eleven students were inducted by fellow Thespian

members Mr. Beja, Dr. Bolen and Mr. Homer: **Colin Bacchi, Julia Bavaro, Zachary Bennardo, Alethea Freidberg, Kelly Gallagher, Mimi Monte, Sianna Monte, Daniella Rodriguez, Anna Tesoriero, Katherine Tuohy.** □

Hunting-TONY Awards

Congratulations to the following recipients: Augustine Maiorino, who won for Best Supporting Actor in a Musical, Katherine Tuohy, who won for Best Actress in a Musical, Best Set Design for a Play – Clue, Best Set Design for a Musical - Anything Goes, and Best Choreography - Anything Goes. Thank you to the John Engemann Theatre in Northport for hosting this event every June, sponsored by Town of Huntington. What a wonderful ceremony to celebrate and recognize the dedication, talent, and hard work exhibited by such talented students. Congratulations to all.... □



National Letters of Intent

Athletic commitments

Congratulations to the following student-athletes who signed their National Letters of Intent (NLI) this spring, which is a binding agreement between the student and the college. This is quite an honor, and CSH had one Division I athlete who earned this recognition: Griffin Schlesinger – Fairfield University (Tennis). The following student will also be continuing his athletic career at the Division III level: Nicholas Suter – NYU (Soccer). Athletic Director, Michael Bongino, congratulated the student-athletes, along with their coaches, Bruce Moodnik (Tennis), and Ed Moeller (Soccer). Best of luck to these committed college athletes next year! □

Exemplary Service, cont'd

Education meeting. Every year, at this time, the Board wishes to honor an employee who supports, with great distinction, our school community. The criteria for eligibility established in order to be considered for the award includes having worked in the district for at least five years, have the unanimous recommendation of the administration and the Board, and exemplify leadership and excellent character among others. Board President, Ingrid Wright, thanked Donna, for her many years of dedication and service. Thank you, and congratulations on this very distinguished award! □

Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . . Honors . . .



US News & World Report's Annual List of Best High Schools: Our high school continues to receive the

highest rating from US News & World Report, receiving a Gold Rating and being placed in the top 3% of high schools in the nation, #1 in Suffolk County and #7 on Long Island.

- **Art Honor:** Congratulations to **Aeryn O' Rourke** (Lloyd Harbor School), 2nd place winner for 3rd grade level, and **Kami Cotek** (West Side School), 3rd place winner for 6th grade level in the Town of Huntington Tulip Festival Competition. Both received an award at a ceremony on May 5th at the Heckscher Museum.
- **Art Honor:** Congratulations to the following CSH student artists: **Julianna Sousa, Lila Pomerantz, Rachel Golden, Marina Khan, Emily Offermann, Chloe Apostle, Irtana Deslouches.** Their artwork was selected for display at the Huntington Arts Council "High Arts Showcase XV: Journey Program Art." The Huntington Main Street Gallery showcase ran from May 10 – June 1. Participating *Journey* partner school districts included CSH, Commack, Harborfields, Huntington, Northport-East Northport, Plainview-Old Bethpage and South Huntington.
- **Writing Honors:** Congratulations to **Jessica Wang** (Freshman) who won a Silver Medal for her memoir entitled *Broken for the Scholastic Art & Writing Awards – the Alliance for Young Artist & Writers.* Also, Congratulations to **Julie Kopp** (Junior) who won two prestigious writing competitions: *Hart Poetry Competition* (13 winners out of 154 entries), and *Huntington Youth Writes Competition* (placing third for her essay, and honorable mention for her short story).
- **Poster Contest AATSP Winner:** **Sophia Marino** (Grade 4) placed third in the American Association of Teachers of Spanish and Portuguese (AATSP) Poster Contest. This year's theme was "Juntos más Fuertes: el español y el portugués" (together stronger: Spanish and Portugués). Congratulations!



Character Recognition Awards

Jr./Sr. High School: Students, families, and staff gathered for the final Character Recognition Award Ceremony on April 11. The theme this quarter was *integrity*, and as Dr. Bolen acknowledged, this trait sinks straight to the core of good character. Assistant Principal, Ms. Waters, shared that *Miriam Webster Dictionary* revealed that the word "integrity" was one of the top 10 searched words; people don't know how to define it? She said, "It is not something tangible; it's something so deep inside of who we are." Thank you to the faculty for sharing heartfelt stories about each of these students who best exemplify integrity. The goal is to help promote a positive school environment essential to the healthy development of young adults, and to recognize role models. This quarter 22 students were recognized for doing the right thing when no one is watching. Congratulations to all! □

Science Honors

- **Independent Research Honors:** **Elyse Schetty** and **Paige Vegna**, were selected to participate in the *BAE Systems Women in Technology Internship Program*. This is the third consecutive year that two of our students have been selected to participate in this program.
- **Spellman High Voltage Electronics Clean Tech Competition:** Three teams from the Advance Science Research (ASR) program were selected as semifinalists. 501 teams from 41 countries entered to compete this year, and teacher, Jaak Raudsepp, was proud to announce that these student papers stood out from the rest to the judges! From ASR II (team: **Eliza Bentley, Susannah Oster**, and team: **Sophia Ketterer, Alexa Morris and Lili O'Donnell**). From ASR I (team: **Andrew Brancato, Nick Collins, Christian Insinga**, and team: **Gabrielle Garra, Sophie Labuda, Katie Posillico**).
- **The Long Island Science Congress (LISC)** awards event was held on May 20th at St. Anthony's High School. Congratulations to the student team of **Brielle Amadeo, Frances Donohue and Meaghan McGloin**, who won both Highest Honors (top 7% of nearly 800 projects submitted) for *The Effect of Different Wavelengths of Light on Treating Epidermolysis Bullosa*, as well as the Peter D. Feine Memorial Award. In addition, the student team of **Heather Baxter, Annabel Shen, Sophia Shen**, won Honors (top 25% of nearly 800 projects submitted) for *Testing Alternatives to Cornstarch Bioplastic*. □

Welcome Justin Arini

Director of Guidance

The Board of Education and District Administration are pleased to welcome Mr. Justin Arini as the new Director of Guidance at the Jr/Sr High School. Mr. Arini joins us as a seasoned K-12 Director of Guidance from the South Country Central School District. Prior to that, Mr. Arini was a school counselor at Shoreham-Wading River High School



beginning in 2013, following Counselor jobs in Putnam Valley and Oyster Bay-East Norwich school districts. He also was an Assistant Director of Admissions at NY Institute of Technology, and a Disability Counseling Specialist at Farmingdale State College. Receiving his Bachelor of Arts in Business Administration from Colorado Technical University, he continued his education at New York Institute of Technology for his Masters of Science in School Counseling, and later at Stony Brook University for an Advanced Graduate Certificate Program and Building Leadership Certification. Mr. Arini is delighted to be joining the students and staff at the Jr/Sr High. He shared, *"I am excited to join the Cold Spring Harbor family. Every student, parent, and faculty member I have met has impressed me with their commitment to education and their pride in the school community. I can't wait to be a part of such a remarkable counseling department and support our students in meeting their goals."* Principal, Dr. Jim Bolen, looks forward to Mr. Arini joining the team, *"We are thrilled to welcome Justin to the Cold Spring Harbor family. His knowledge of the new State changes in counseling, coupled with his hands-on approach to the college application process and student-centered focus, will be welcome additions to Cold Spring Harbor Jr./Sr. High School."* □

Welcome Alison Hazut

West Side Principal

The Board of Education and District Administration are pleased to welcome Ms. Alison Hazut to the family of West Side School as the new Principal. Ms. Hazut began her career as an elementary teacher in the NYC public school system, first at the Isaac Shalom Elementary School in Brooklyn and then the Earth School in Manhattan, later becoming Assistant Principal, and Principal there (2007-2014). Following that, she was a Consultant for the Ministry of Education in Israel until 2017. She then moved to Mamaroneck, NY as Principal in 2017 to present. She comes to us with over 25 years of educational experience as a leader and visionary. Ms. Hazut received her Bachelor's degree from Oswego University, and her Masters in Leadership for Educational Change from Bank Street College in NYC, along with student teaching experience in Bath, England. Born and raised on Long Island, she is delighted to be returning! She shared, *"As a principal, I believe that my main role is to understand the various perspectives of all stakeholders and to use the mission and guiding principles of the school district to drive my everyday work, with children always at the center."* Superintendent, Robert C. Fenter, shared, *"I look forward to working with Ms. Hazut as our new West Side School Principal. After getting to know Ms. Hazut during the interview process, I am confident that Ms. Hazut will provide thoughtful, knowledgeable, and caring leadership for the students, staff, and community of the West Side School."* □



Welcome Kimberly Libertini

Director of STEM

The Board of Education and District Administration are pleased to welcome Ms. Kimberly Libertini as the new K-12 Director of STEM. With the ongoing expansion of the Science curriculum, Ms. Libertini is thrilled to soon be working with students and staff, bringing her expertise and knowledge in the field. Her education began at the State University at New Paltz where she earned her Bachelor's Degree in Science, followed by a Master's Degree in Biology Education at CW Post, Long Island University, and a Leadership Certification from Stony Brook. She joins us from Valley Stream North Jr/Sr High School as a science teacher beginning in 2003. Ms. Libertini was among the first of Long Island educators to be recognized as a New York State Master Teacher, a program that focuses on inspiring STEM Leaders. She is currently also an adjunct professor at CW Post, Long Island University (2004-present), and was formerly the Manager of the Genomics Shared Resource Facility at CSH Laboratory. Her work at CSH Laboratory began in 1999 as a Laboratory Technician on Molecular Mechanisms of Long Term Memory Formation and Gene Expression Patterns in Cancer Using Microarray Technology (2000-2002). Ms. Libertini shared, *"STEM is at the forefront of the jobs today's students will apply for in the future. It is exciting to be joining this team of educators and administrators dedicated to fostering the development of STEM-skills in the students of Cold Spring Harbor Central School District. I strongly believe the expansion of this program will inspire our students and prepare them for leadership in tomorrow's world."* Assistant Superintendent of Curriculum, Kurt Simon, was delighted to share, *"Ms. Libertini is a highly motivated, student-centered educator who is going to bring a tremendous amount of energy and excitement to our leadership team. Our students will benefit from her knowledge of research, her deep understanding of interdisciplinary work as they relate to the new standards, and her vast experience in the field. I am looking forward to exploring new ways to enhance the programs in Cold Spring Harbor in collaboration with Ms. Libertini."* □





Night of the Living Museum

Jr./Sr. High School: On June 6 the Art Department transformed the New Gym into a runway of fashion & filmmaking, gallery of artwork, and mural stations for all to participate!

Artist inspired tables included Kandinsky, the Seahawk, Eyes, Geometrics, Trees, and even a Raku Team outside in the courtyard firing-up ceramic vases. Art Department Chair, Ms.



Oswald, thanked her entire District team of art teachers, the Arts Booster Club, and the Cultural Arts Committee for all their help and unending support to make this “Night of the Living Museum” possible. What a unique opportunity for students to continue to learn and grow as artists, and all were encouraged to keep creating. It was a fabulous evening!



Science Symposium

On May 20th the High School hosted its Research Science Symposium, with students showcasing their research projects in a lecture format followed by a Q&A session. Teachers, parents and future research enthusiasts made inquiries about the process and methods involved in each of the studies explored. Science teacher, Mr. Jaak Raudsepp, hosted the event and introduced guest speaker, Mr. David Micklos, (Executive Director, from CSH Laboratory DNA Learning Center), who spoke about eugenical thinking. The student program included such topics as; “Structural DNA nanotechnology: Design and crystallization of the PX motif”, “Data management for large scale neural recordings and analysis” and “Neurofibromatosis type 2 and potential treatment using CRISPR technology and pGEX2T Merlin 1-332 plasmid.” It certainly was impressive, with many bright futures ahead for these students! □

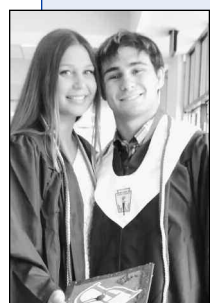
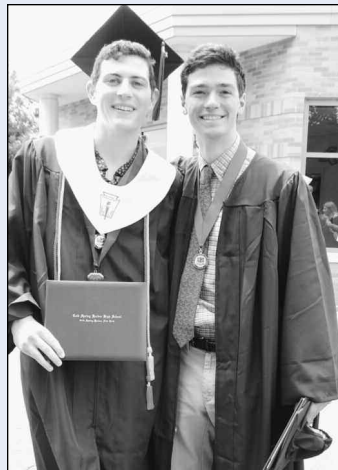


7th Grade Team Day

As part of the ongoing “team building” theme in Junior High, the 7th graders were treated to a *Team Day* on April 12th. The class of 2024, donning their blue vs. red team shirts, participated in mindfulness and meditation workshops, making their own muscle relaxing “stress balls,” and stretching during yoga classes. The staff expressed appreciation for the parent participation; their presence demonstrated to the students that what we value in the classroom is also valued by the community. Guidance Counselor, Jennifer Pickering, shared, “*In preparing for this year’s TEAM DAY our priority was to provide an opportunity for students to learn more about the benefits of recognizing when they are feeling overwhelmed, stressed, or anxious. In addition, we planned to introduce strategies to help manage such feelings. The various workshops led by parents and TEAM members helped accomplished both!*” □



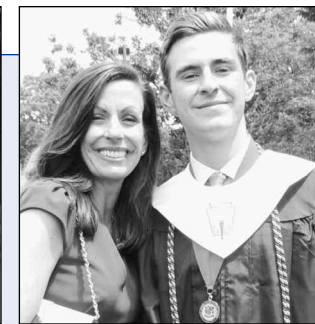
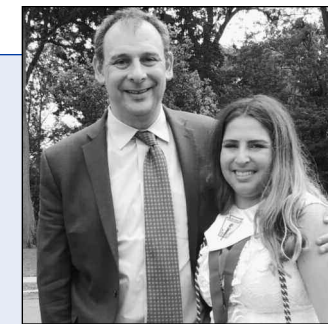
Principal, Dr. James Bolen leading the final march.



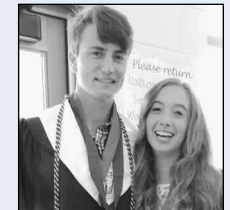
Reflection speakers: Althea Freidberg, Dana Drogin, Grace Taucus, Nicholas Suter.



The 56th commencement was held on June 16th as the graduates marched to the stage for their final farewell. Principal, Dr. Jim Bolen, congratulated the class of 2019 on this crowning achievement of their academic careers, as they marched toward their future hopes and dreams. The senior chorus led the National Anthem, and musical overtures by the wind ensemble exploded with pride during the final marches. In true CSH tradition, four students took to the podium for their Reflection speeches. Nicholas Suter spoke of opportunities that lie ahead, and the generosity of spirit in a community of compassion and pride. He challenged fellow seniors to “open your minds, and share ideas...as there is always a way to connect.” Althea Freidberg took the seniors on their journey of 13 years together, from the innocence of no responsibility at Goosehill to the challenges of determining your future by senior year. Grace Taucus said, “It may be the end of our ride together, but we have only just begun.” She said, “We all learned what it meant to care about others with the most amazing class of 2019. We all know each other in CSH, that doesn’t happen in other schools...and always remember, Hawks Fly Together!” Lastly, Dana Drogin shared a story of empathy, whereby moving here only four years ago, feeling alone, insecure and terrified...she was welcomed to a table of 15 girls who called her over. She shared, “In that moment, I saw the first glimpse of what makes CSH unique. Students reach out in support, and we embrace our differences. We teach each other to make room at the table for the new kid. And soon, we will all be the new kid again after graduation.” Principal, Dr. Jim Bolen, remarked “This is a class that deserves recognition.” He spoke of the students’ extraordinary character, citing examples from the magic of senior Challenge Day in January, and the genuine care and concern he witnesses from a class that has such a strong moral compass with great ability to empathize with one another. Superintendent, Robert C. Fenter, spoke about embracing mistakes, and why “not making a mistake is a big mistake!” He shared that mistakes help us let go of fear, help us grow, help us lead a life without regret, and teach us how to be happy by finding meaning. Good luck seniors, we wish you all the very best!



Board of Education members and their seniors.





EdTech Showcase

CSH School District, in collaboration with *The CSH Educational Foundation*, sponsored a Technology Showcase on May 21st at the Jr/Sr High. It was a community event, with hands-on staff and student-run exhibitions. Visitors could participate in Robotics, Virtual Learning, CAD and CNC Computer Aided Design, Titan Technology, Coding, Virtual Escape Room, Upcycle e-Waste Disposal, CSH Hawk Talk Live TV, Scavenger Hunts and many more! Thank you to all who came out to support this amazing opportunity of learning and fun! □



SWWATAV

Each year, students from SWWATAV (*Student Waging War Against Tobacco and Vaping*) visit the elementary schools, with Club Advisor, Mr. Chris Homer. This year, they were also joined by SADD (*Students Against Drunk Driving*) members, and together, they engaged student-to-student peer discussion on the benefits of a drug-free life. Topics included the dangers of vaping, drinking, smoking, and prescription drugs, as well as, the importance and understanding of good decision-making skills and refusal skills. These incoming 7th graders from West Side and Lloyd Harbor were invited to join the club next year. Thank you, Mr. Homer and students, for bringing your knowledge and skill-sets to our younger students.



• **Goosehill Reading Circle Fun:** Ms. Ranaldo and her students love circle time reading! This oversized book titled *Quiet in the Library*, by Wendy Evans, captured the imagination and inquiry of the kids. The children played animal guessing games, and at the end of the day acted out their favorite animals. It's always fun to share a book!



Anti-Bullying Hofstra

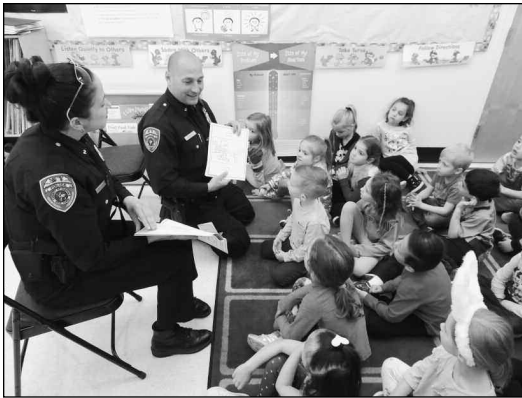
CSH "Junior Natural Helpers" (grades 7-8) participated in the Hofstra University Anti-Bullying Conference on May 10th. Twenty-Two (22) members were part of four powerful presentations about battling bullying and becoming Upstanders. Health teacher, Mr. Homer, shared, "*The kids were amazing! We were one of eight school districts in attendance.*" Thank you for making us proud, and continuing to be role-models for others. □



Did You Know?

Goosehill: The students in Ms. DeRop's class were so excited to share their knowledge! Each student was challenged to research a subject they love. They read books about the moon, pandas, grizzly bears, skunks, owls, tadpoles, elephants and even hermit crabs. Did you know that skunks can spray 10 feet and they have stripes and spots? Baby owls are called owllets, and panda thumbs are padded bones. Thank you for sharing these fun facts along with beautiful illustrations!

GOOSEHILL



Being a Super-Hero *Institute Day*

The HERO theme has had a major impact on Goosehill students all year long, as students are recognized for their acts of *Honesty, Empathy, Respect, and Open-heartedness*. “Super-Hero Institute Day” was a chance for students to understand how those all around us are helping the world. What a wonderful way to continue the celebration of learning on April 17th by celebrating members of our own community, whose work and mission it is to help and support others, care for animals, and help the planet every day. The children had the ability to witness and learn first-hand from police officers, firefighters, doctors, scientists, environmentalists and more! Even our very own high school students visited to teach the students to respect their own individuality, work as a team with others, and show kindness and good sportsmanship at all times. The kids love it when the older students visit, thank you for being an inspiration and role models to our youngest! Mrs. Herschlein was grateful to SIT for organizing the day, and all of the parents, students, and community members who presented workshops. □



Goodbye!

Fish Hatchery Turtle Release Day: The School District continues its long-standing relationship with our neighbors at the Fish Hatchery & Aquarium, including field trips to visit the turtles and warm water fish and amphibian life. As part of Goosehill’s science curriculum, each first-grade class is delivered their very own turtle in the fall provided by the Fish Hatchery each year. Fish Hatchery Educator, Krissy Forman, teaches the students how to care properly for these turtles which are then released during a spring field trip into the ponds. On May 31st, Ms. Forman greeted the students and their turtles again, as they waved goodbye to these small friends, where they watched them swim away back into their natural habitat and new home. □



Earth Day

Mrs. Herschlein shared, “Thank you to the GPFA Green and Earth Day Committee volunteers, especially the chairs, Ms. Silver and Ms. Wohlferd, for a great celebration of Earth Day this spring! The kindergarten students loved the Earth Day relay races and the first graders were so proud of how they brightened our school grounds with the planting of beautiful flowers. I hope your family enjoys planting the seeds the GPFA purchased for every child.” □



- **Abstract Sculptures:** These Kindergarten students were so proud to show their abstract art sculptures made out of wood and pipe cleaners. They demonstrate innovation by organizing pieces of wood and rearranging the pieces to create their own 3D abstract. The kids agreed they look like a city from the future! Thank you to art teacher, Andria McLaughlin.
- **Being Water Smart!** In physical education and art classes, students learned about pool safety. Mr. Malone taught the concepts in the gym, while Ms. McLaughlin had the students create posters in art class representing safety tips. The student posters were entered in a contest sponsored by Suffolk County Legislator, Dr. William Spencer. Goosehill was proud to announce first grader Sloane Yormack was the winner! A proclamation was presented by Dr. Spencer on June 24th. □

WEST SIDE



International day

West Side third graders marched with flags waving high for the annual International Day celebration attended by family members on May 10th. Students regaled in their knowledge, humor, and musical talent in the gymnasium, followed by a return to the classrooms to share projects with families. As part of the social studies curriculum, third graders have been learning about different countries and cultures from around the world. Students researched a specific country using books as well as online data bases. Using this information, students then created project boards. International Day is the culminating activity in which students come together dressed in a costume or colors representing their country. Together, in both FLES and music class with Mrs. Kleiner and Ms. Rivadeneyra, students learned songs about various countries and cultures. Congratulations to all our third graders for doing a fabulous job. Special thanks to Mrs. Kleiner, Mrs. Martin, Mrs. Dopico, Mrs. Manning, Ms. Rivadeneyra, Mrs. Arena and Ms. Balzano for helping to ensure a wonderful celebration! □

Book Drive: Thank you to all of the families who donated to this year's WSSPTG Kids Care Book Drive. 15 large boxes of books were donated to underserved schools in our area because of your generosity. We are so grateful for your help! Thank you to Jordan Smith and Lauren Jasinski for chairing West Side Kids Care!

Do Si Do

West Side sixth graders showed off their skills as they trained and honed their steps becoming expert square dancers with just a few practice sessions. Promenade and Half Sashays had the kids swinging their partners round and round. Their competition at George Weir Barn was amazing, showcasing colorful costumes, smiles, and wonderful team work! Professional square dance callers, Sue and Lou, once again called out the dance steps and judged each team (as they have been doing for nearly 20 years at West Side!). There was a great sense of spirit and energy as each group danced to the finish. Congratulations to the pink team who won! And thank you to the sixth-grade teachers who faithfully practiced alongside their students; Ms. DeRosa, Ms. Gerver, and Ms. Skirbe. What a fantastic day! □



Smile Train

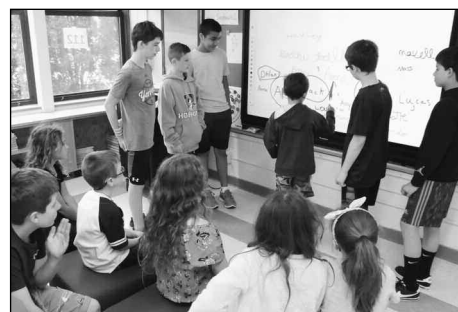
Smile Train President, Susannah Schaefer, was a special guest at a morning assembly in April. Student Council held a fundraiser asking everyone to donate coins to benefit Smile Train, a nonprofit organization and charity providing free corrective surgery for children in 87 countries with cleft lips and palates. Headquartered in NYC and founded in 1999, Smile Train also trains local doctors and provides hospital funding for the procedures. Mrs. Schaefer thanked the students and school community for helping to support their mission to raise worldwide awareness and to provide cleft care for children in need throughout the world. On behalf of the entire school, Andrew Shammah, Student Council President, accepted a Certificate of Appreciation from Mrs. Schaefer.



Teach Me Promethean!

As part of the H.E.R.O. (*Helping Everyone Reach Out*) project at West Side, a group of helpers called "Techsperts" united together for hands-on technology support when needed in classrooms. This team of sixth graders, **Muhammad Hajee, Milan Lustig, Raymond McNulty, Peter Munyak and Ryan Smith**, were asked to help teach second graders about the new Promethean Boards which are found in many of our classrooms in the district.

They demonstrated functionality of the Promethean Board, navigating apps, playing games, and writing their names. The second graders loved taking turns and are now looking forward to using this new technology next year which supports learning across all curriculum areas. Their favorite part was "the magic button" when in doubt – you just "go home." Thank you Techsperts for leading the way! □



LLOYD HARBOR



Let's Read Together

Second graders at Lloyd Harbor participated in the *Pick A Reading Partner* (PARP) program the week of May 13th. The goal of the PARP program is to celebrate adults and children spending time reading together. As we know, reading helps build vocabulary, improve comprehension and expand imaginations. Reading together makes these connections even stronger. The theme for this year's program was *Rainbow: Color Your World with Reading*. Throughout the course of the week, the second graders were visited by guest readers in their classrooms and had the opportunity to make book recommendations to their peers on LHTV. At home, the students read with an adult reading partner and worked on several activities to help deepen their understanding of the text. Principal Massimo was thrilled to visit each second-grade class to kick off the week! She did a read-aloud using the book *Be Kind*, by Pat Zietlow Miller. This book was carefully selected because of its strong connection to Lloyd Harbor School's core values. Administrators, Mr. Fenter, Mr. Simon, and Ms. Campbell each read to one of the classes as part of the closing activities. Thank you to Ms. Unger (reading teacher), Ms. Cuff (library), and our second-grade teachers for putting together such a worthwhile event! □



Symbols of America: This annual celebration unites both elementary school

second graders for an exciting morning at the Performing Arts Center. From the Liberty Bell to the Bald Eagle, second graders from West Side and Lloyd Harbor shared their learning through the *Symbols of America* presentation. The children were excited to be on stage sharing their patriotic knowledge to all the families who attended this inspiring celebration.

All That Jazz!

Lloyd Harbor School celebrated April's "Jazz Appreciation Month" in a big way! It is a part of music education that Principal Massimo had wanted to bring to the school for some time, and she was thrilled to see it come to life this year, thanks to Ms. Beja and Ms. Martin. Students read a beautifully illustrated book titled, "Satchmo's Blues," by Alan Schroeder. It is a moving story about Louis Armstrong as a child and his unyielding desire to purchase a \$5 brass cornet even though his family was poor and struggling to put food on the table. Louis was so determined to achieve his goal of buying the instrument and becoming a jazz musician, he worked



tirelessly at odd jobs to earn and save money for himself. All the students were inspired by this incredible message of grit, perseverance, generosity, passion and independence. Students celebrated with a focus on swing rhythms and scat singing, and played rhythm sticks;

some were brave enough to improvise on their own! They practiced partner songs introducing them to singing in two-part harmony, blending their voices with those of their classmates. Classes focused on following the conductor for precise cutoffs and varied dynamic expression. It was a music-filled month of celebration! □

March Madness

Lloyd Harbor: If you think March Madness is only for basketball, think again! Ms. O'Donnell decided to apply that excitement by challenging her students to make brackets for a "Tournament of Books!" She selected 16 titles, then, volunteers



made book trailers to "advertise" the books. The entire grade had the opportunity to view the trailers before filling out their brackets. Kids could only vote if they had read both books that were "competing." The champion book winner was Katherine Applegate's *The One and Only Ivan*. The winner, Ruby Spielberger, had an almost-perfect bracket, with 14 out of a possible 15 points! □

Fundraisers: Student Council organized a *Vet Dogs Assembly/Fundraiser* in April where representatives from Vet Dogs visited to teach the students about training service dogs for veterans. In addition, a *Potatoes For Pups* lunch was held on April 16th when the cafeteria served a special Baked Potato Bar, and was decorated in a dog/patriotic theme. A big thanks to Gerri Tiger and Isabella Garra, a fourth grader, who helped plan the lunch. Special thanks to Student Council members and Advisors, Kristen Sewell, Laura LaPollo. □

COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT

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